

Dear Principals and Year 6 Teaching Teams,

I hope you are well. As part of our commitment to providing an enhanced and supportive transition for students joining Braunton Academy in September, we would like to arrange our annual visits to your schools on the dates listed below. These sessions are an important part of our transition programme, helping us ensure that every student feels confident, informed, and ready for the move to secondary school.

Y6 Individual Student Discussions and Transition Meetings:

- Southmead Primary School – Monday 18th May at 1.30pm - 3.00pm
- Marwood Primary School – Tuesday 19th May at 9.15am - 10.45am
- Caen Primary School – Tuesday 19th May at 1.30pm - 3.00pm
- Kingsacre Primary School – Wednesday 20th May at 1.30pm - 3.00pm
- Woolacombe Primary School – Thursday 21st May at 9.15am - 10.45am
- Georgeham Primary School – Thursday 4th June at 1.30pm - 3.00pm

If any of these dates or times are not suitable, please let us know by emailing transition@braunton.academy and we will be happy to arrange an alternative.

Our visiting team will include:

- Mr Frickleton (Assistant Vice Principal) – delivering a session to the Year 6 students in their classroom or school hall, supported by some of our former students who now serve as Transition Leaders.
- Mrs McLoughlin (Head of Year 7) and Mrs Harding (SENCO) – meeting with Year 6 teachers to discuss individual students.

The purpose of these visits is twofold. Firstly, they give Year 6 students the chance to learn more about life at Braunton Academy, what to expect on their transition days, and what

BRAUNTON SCHOOL AND COMMUNITY COLLEGE ACADEMY TRUST

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September will look like. They will also have plenty of opportunities to ask questions and hear directly from older students who have recently made the same journey. Secondly, these meetings allow us to work closely with Year 6 teachers to gain a detailed understanding of each student. This includes discussing academic progress, pastoral needs, SEND information, and any other insights that will help us place students into appropriate tutor and learning groups.

This collaboration is vital in ensuring we provide the very best start for every child. If the attachment included with this email could be set up and ready for our team on the day of the visit, that would be greatly appreciated.

Thank you in advance for your support and for working with us to make the transition process as smooth and positive as possible.

Kind regards,

Mr Jamie Frickleton
Assistant Vice Principal (Inclusion)