

Braunton Academy



BRAUNTON ACADEMY
ASPIRE & ACHIEVE

'Aspire and Achieve'

Teacher of Spanish (0.4 FTE)
2-year fixed term contract from 1/9/26
MPS/UPS

Closing Date for Applications: 9am on Monday 27th April 2026

Interviews: w/c 27th April or 4th May 2026

Braunton Academy is rated 'Good' by OFSTED

Barton Lane

Braunton

North Devon EX33 2BP

Tel: 01271 812221

Academy Website: www.braunton.academy

Email applications: recruitment@braunton.academy

Principal: Mrs F Bowler

Students: Aged 11-16 number on roll: 826



April 2026

Dear Candidate

RE: Teacher of Spanish

Braunton Academy is a true learning community, which passionately believes in empowering its staff in order to empower its students. As a highly-respected and trusted centre of the local community, we are committed to providing the very best of education to the children of Braunton and its surrounding villages, shaping all of our futures. Supporting both students and their parent/carers, our central aim is to build strong partnerships that recognise and respect the value of learning, investing in and reigniting that true love of learning for all that it can offer our community and provide for our children as masters of their own destiny.

The Modern Foreign Languages Department at Braunton Academy is a committed and collaborative team of three specialist teachers dedicated to fostering a love of language learning across the school. We currently deliver French at GCSE and, following the successful introduction of Spanish at Key Stage 3 three years ago, we will launch GCSE Spanish from September.

This is an exciting period of growth for the department, and we are seeking a part-time Spanish teacher to join our team. Experience of teaching GCSE Spanish is preferable, as we strive to ensure the highest standards of curriculum delivery and student outcomes. The successful candidate will join a supportive, forward-thinking department with a strong focus on high-quality teaching, engaging learning experiences, and the continued development of our languages provision.

Please find enclosed the following information to help you formulate your application:

- Advertisement
- Job Description
- Person Specification
- Academy Mission Statement on Learning and Leadership

I hope that your research leads you to the conclusion that you wish to be a part of our team and, if this is the case, I look forward to receiving your application and working alongside you through this recruitment process.

Yours sincerely,



Mrs Fay Bowler
Principal

Teacher of Spanish (0.4 FTE)

2 Year fixed term contract from 1/9/26

We are seeking to appoint an enthusiastic and committed Teacher of Spanish to join our successful Modern Foreign Languages Department. This is an excellent opportunity for an inspiring practitioner to contribute to a vibrant and ambitious team that values high-quality language learning and cultural awareness.

Braunton Academy is a highly successful and over-subscribed academy, which sits at the heart of its community. Our outcomes are above national average which is recognised in our Ofsted grading and report. *"The school has high expectations for pupils' academic, social, emotional and physical development. Pupils aspire to achieve well."* Ofsted 2025

MFL Department

The MFL department is a supportive and forward-thinking team, passionate about fostering a love of languages and international culture. Spanish is a popular subject within the school, and pupils are encouraged to develop confidence in all four language skills: listening, speaking, reading and writing. We are a welcoming and supportive MFL department with a strong focus on staff wellbeing and professional development. We are part of a positive and inclusive school culture.

The Ideal Candidate Will:

- Be a qualified teacher (QTS) or an ECT
- Have strong subject knowledge in Spanish, previous experience of teaching GCSE English is desirable
- Be able to deliver engaging, high-quality lessons that inspire pupils of all abilities
- Demonstrate effective classroom management and a commitment to high standards
- Be keen to contribute to extracurricular activities and the wider life of the school
- Be reflective, enthusiastic and committed to professional development

Our vision is about securing positive futures for all our students and providing a sustainable, high-quality educational and creative provision for generations to come: every member of staff at Braunton Academy is a committed and experienced professional, dedicated to developing students' interests and inspiring them to be successful. We continue to develop our excellent teachers further so that they can increasingly apply a range of teaching methods to develop our students' ability to *think* and *reflect*.

We look forward to you joining us to work with parents, carers and the wider academy community to realise this vision.

For further information about the post and an Academy application form, or request a tour please visit the Work with Us section of our website www.braunton.academy or telephone 01271 812221.

To commence: 1st September 2026

Closing Date for applications: 9am on Monday 27th April 2026

Interview Date: w/c 27th April or 4th May 2026

To apply, please download and complete the Academy Application form and email it to recruitment@braunton.academy Please note, if you have not heard from the Academy by Wednesday 29th April 2026 you have been unsuccessful on this occasion.

Safeguarding: Braunton Academy is committed to safeguarding the welfare of its students therefore an online check of publicly available information will be completed to assess shortlisted candidates' suitability to work with children. The successful applicant will also be subject to an enhanced Disclosure and Barring Service check (DBS) and full identity and qualification checks.

**Braunton Academy
Teacher of Spanish
Person Specification**

Evidence source:

AF = Application Form
LO = Lesson Observation
I = Interview
R = Reference

QUALIFICATIONS AND TRAINING	
Essential	Evidence
1. To be a qualified teacher.	AF
2. To have a degree.	AF
Desirable	
1. Higher Degree or further recognised and accredited professional training or qualification.	AF
PROFESSIONAL SKILLS AND EXPERIENCE	
Essential	
1. Experience of teaching Spanish in a mainstream secondary school (teaching practice or through employment).	AF + I + R
2. Excellent classroom management.	
3. Sound understanding of the processes of teaching and learning.	
4. Successful experience of contributing to robust self-evaluation and quality assurance procedures.	AF + I + R
Desirable	
1. Experience of teaching GCSE Spanish.	AF + I + R
2. Experience of working in more than one school (teaching practice or through employment).	
3. Creative approaches to teaching and learning.	AF + I + R
KNOWLEDGE AND UNDERSTANDING	
Essential	
1. Deep understanding of what constitutes effective teaching and learning.	AF + I + R
2. Understanding of how data analysis can inform school improvement.	AF + I + R

3. Thorough understanding of self-evaluation and how it leads to improvement planning and raising standards.	I
4. Awareness of the 'Every Child Matters' agenda.	I
5. Knowledge of the SEND Code of Practice.	
ABILITIES	
Essential	
1. The ability to work constructively in partnership with all stakeholders, establishing positive and effective collaborations with parents, governors, other schools, external agencies and the local community.	AF + I + R
2. The commitment to develop a positive, diverse and inclusive school ethos, which values each individual and challenges any form of discrimination.	I + R
3. Proven ability to self-motivate, use initiative and lead proactively.	
4. Good organisational skills and the ability to have a flexible and adaptable approach.	I + R
5. To possess excellent listening, written and oral communication skills, the ability to communicate effectively with pupils, parents, governors and staff.	AF + I + R
6. The ability to manage time effectively.	R
COMMITMENT	
Essential	
1. The promotion of Braunton Academy as a centre of excellence.	I
2. Equal opportunities for all in the widest context.	I
3. Inclusion and the right for all to fulfil their potential.	I
4. The development of the professional effectiveness of all staff within the Faculty.	I
5. Ensuring that all students reach their full potential.	AF + I
6. Providing the choice and flexibility in learning to meet the personalised learning needs of every child.	I
PERSONAL ATTRIBUTES	
Essential	
1. Passion and commitment to inclusive and comprehensive education.	I + R
2. Well-developed IT Skills.	AF + I + R
3. Ability to work as an effective team member.	I + R
4. Be flexible, adaptable and maintain high levels of energy and enthusiasm coupled with a sense of humour and perspective.	
5. Display commitment to the protection and safeguarding of children and young people.	LO + I

**BRAUNTON ACADEMY
JOB DESCRIPTION
TEACHER OF SPANISH**

- To plan lessons which will meet the curricular aims and are in accordance with the faculty's scheme of work.
- To prepare suitable materials and arrange the necessary resources.
- To establish a positive teaching environment, which allows students to learn and ensures, as far as possible, the individual needs of students are met.
- To act upon the advice of individual students needs.
- To adapt lessons to meet the needs of all students.
- To complete and return to Heads of Faculty/SENDSCO the individual learning plans prior to student reviews.
- To set home learning which effectively consolidates and/or extends studies covered in lessons.
- To feedback on students' work, giving praise, encouragement, and advice on how to improve as appropriate.
- To assess, record and report on students' progress for the benefit for students, teachers and parents, and to meet statutory requirements.
- To participate in the development, implementation and evaluation of the curriculum, SOW, marking, policies and teaching strategies of his/her Team.
- To keep abreast of new developments in the subject curriculum, and to take reasonable opportunities to gain further subject knowledge and teaching skills as required.
- To take an active role in his/her personal career development.

**JOB DESCRIPTION FOR
STANDARD SCALE TEACHER**

1. RELATIONSHIPS

The postholder:

- 1.1 Is responsible to the Head of Faculty for teaching subject duties.
- 1.2 Interacts with colleagues on a professional level and seeks to establish and maintain productive relationships with them in order to improve the quality of teaching and learning in the Academy.

2. PURPOSE OF THE POST

- 2.1 To contribute to the teaching and other work of the Faculty.

3. KEY TASKS

- 3.1 To teach students across the full ability range.
- 3.2 To participate in the development of the subject throughout the Academy and in the production of schemes of work.
- 3.3 To seek to manage students effectively in order to enhance their learning and that of others.
- 3.4 To participate in the development and implementation of Faculty and whole-school policies.
- 3.5 To attend Staff, Faculty and other calendared meetings as appropriate.
- 3.6 To carry out the assessment, recording and reporting of students' work as outlined by the Faculty and Academy Assessment Policy.
- 3.7 To attend Parent/Subject Consultation Evenings as appropriate.
- 3.8 To provide information on student progress when required and ensure that parents/carers are informed of successes or concerns relating to the subject.
- 3.9 To work with the Learning Support teams to help identify, monitor and enhance the learning of students with learning and behavioural difficulties.
- 3.10 To ensure the appropriate use and storage of resource materials and equipment and the observation of Health and Safety Regulations.
- 3.11 To set appropriate homework as required by the homework timetable and support its recording in the students' planners.
- 3.12 To carry out duties concerning the supervision of students as detailed by the Principal.
- 3.13 To participate in extra-curricular activities, following negotiation with the lead professional.

BRAUNTON ACADEMY

MISSION STATEMENT ON LEARNING AND LEADERSHIP

LEARNING

Learning enables individuals to change and to grow, becoming independent and confident. The Academy has a commitment to improving the quality of learning in:

- preparing people for their futures by:
 - encouraging creative thinking and reasoning
 - instilling self-confidence and self-esteem
 - developing Communication, Literacy, Numeracy and IT skills
 - encouraging life-long learning and problem solving
- recognising that individuals learn in different ways by:
 - using a variety of learning and teaching styles
 - changing the learning process according to need
 - providing opportunities for success for all
 - appreciating that learning is interactive
 - being adaptable and flexible
 - enthusing, challenging, stimulating and inspiring
 - nurturing and supporting
 - making learning fun and enjoyable
 - providing opportunities for independent and interdependent learning
 - understanding the learning process
- checking the effectiveness of learning by:
 - being clear about the learner's starting point
 - using a variety of assessment techniques
 - using assessment data constructively
 - seeking learner feedback
 - encouraging self-evaluation
- supporting the learning process by:
 - ensuring a safe, well-resourced environment
 - using the community to enhance learning
 - creating an atmosphere which is conducive to learning
 - having high expectations of all

Learning is for all members of the Academy community

LEADERSHIP

Leadership ensures the Academy's commitment to improving the quality of students' learning by:

- developing a shared **vision** and evaluating progress
- sustaining a **culture** which:
 - respects and values all its members
 - is open and accessible

- develops individuals and teams
- challenges and motivates
- listens and responds
- sharing and communicating:
 - a love for **learning**
 - an understanding of how people learn
 - the belief that learning never stops
- actively engaging with the **community by:**
 - encouraging and enabling community involvement by students and staff
 - welcoming the community into Braunton Academy
 - developing business links
 - promoting the work and values of the Academy
 - supporting the life of the community

Leadership is not confined to a few people. It is a quality which is to be encouraged in all members of the Academy.

MANAGEMENT

Management ensures the Academy's commitment to improving the quality of students' learning by:

- **deploying people, time and resources to:**
 - provide the highest quality learning and teaching
 - provide pastoral support for students and staff
 - monitor and evaluate the work of the Academy
 - ensure responsible behaviour
 - ensure a safe, secure and attractive environment
 - work with the community
- **using structures and systems which:**
 - are effective and efficient
 - define roles and responsibilities
 - define lines of support and accountability
 - ensure legal requirements are met
 - are simple and unbureaucratic
 - enable decisions to be taken at appropriate levels
 - use effective communication
- **providing value for money**

Management is not confined to a few people. It is exercised by all members of the Academy.