

# Braunton Academy



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

**'Aspire and Achieve'**

**Teacher of English & Drama**  
**MPS/UPS**

**Required for 1<sup>st</sup> September 2026**  
**0.8FTE permanent**

**Closing Date for Applications: 9am 27<sup>th</sup> April 2006**

**Interviews: w/c 27<sup>th</sup> April or 4<sup>th</sup> May 2026**

*Braunton Academy is rated 'Good' by OFSTED*

Barton Lane

Braunton

North Devon EX33 2BP

Tel: 01271 812221

Academy Website: [www.braunton.academy](http://www.braunton.academy)

Email applications: [recruitment@braunton.academy](mailto:recruitment@braunton.academy)

Principal: Mrs F Bowler

Students: Aged 11-16 number on roll: 826



March 2026

Dear Candidate

**RE: Teacher of English & Drama (0.8 FTE)**

Braunton Academy is a true learning community, which passionately believes in empowering its staff in order to empower its students. As a highly-respected and trusted centre of the local community, we are committed to providing the very best of education to the children of Braunton and its surrounding villages, shaping all of our futures. Supporting both students and their parent/carers, our central aim is to build strong partnerships that recognise and respect the value of learning, investing in and reigniting that true love of learning for all that it can offer our community and provide for our children as masters of their own destiny.

The English Faculty, situated in the newly built English Block at Braunton Academy, is a high performing, successful and committed team aiming for the highest standards in teaching and learning. We seek to encourage aspiration, instil confidence and nurture a love of English in all our students. We consistently achieve excellent Faculty results.

Braunton Academy is seeking an energetic, imaginative, and committed Drama practitioner to join our thriving Expressive Arts team. This is an exciting opportunity for a dynamic educator who is passionate about the transformative power of Drama and eager to contribute to a vibrant, forward-thinking department.

The successful candidate will work closely with the Head of Drama to deliver an engaging, responsive, and ambitious curriculum that inspires students of all abilities. They will play a key role in supporting whole-school productions, developing enrichment opportunities, and strengthening our partnerships with local and national arts organisations.

We are looking for someone who believes deeply in the value of Drama in young people's lives and is keen to help raise the profile of the subject across the Academy.

This is an exciting position for a suitably qualified candidate. We particularly welcome applications from newly qualified teachers and those with more experience. You will be part of both a forward thinking and hugely successful Faculty. Our Academy has a great history with our community, one of longevity and of success.

Please find enclosed the following information to help you formulate your application:

- Advertisement
- Job Description
- Person Specification
- Academy Mission Statement on Learning and Leadership

I hope that your research leads you to the conclusion that you wish to be a part of our team and, if this is the case, I look forward to receiving your application and working alongside you through this recruitment process.

Yours sincerely



Mrs Fay Bowler, Principal



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

## **Braunton Academy Teacher of English & Drama**

Are you an enthusiastic and motivated teacher of English and/or Drama looking for the next step in your career?

Braunton Academy is a highly successful and over-subscribed academy, which sits at the heart of its community. Our outcomes are above national average which is recognised in our Ofsted grading and report. *"The school has high expectations for pupils' academic, social, emotional and physical development. Pupils aspire to achieve well."* **Ofsted 2025**

The English and Drama faculties are high performing, successful and committed teams aiming for the highest standards in teaching and learning. We seek to encourage aspiration, instil confidence and nurture a love of English and Drama in all of our students.

### **You will need to be:**

- Passionate and committed to your teaching subjects.
- An outstanding classroom practitioner, who will enthuse both students and staff and help us achieve our goals.
- Committed to raising standards through creative teaching and learning with high expectations for all.
- Innovative and forward thinking.
- Determined to influence positive changes and further developments in the faculties and the academy as a whole.
- Prepared to fully engage in contributing to our programme of curriculum enrichment.

Our vision is about securing positive futures for all of our students and providing a sustainable, high-quality educational provision for generations to come: every member of staff at Braunton Academy is a committed and experienced professional, dedicated to developing students' interests and inspiring them to be successful. We continue to develop our excellent teachers further so that they are able to increasingly apply a range of teaching methods to develop our students' ability to *think* and *reflect*. We look forward to you joining us to work with parents, carers and the wider academy community to realise this vision.

### **ABOUT OUR ENGLISH FACULTY**

#### **Faculty Vision and Aims**

The English Faculty's clear and aspirational vision underpins all of the work that we do:

Our mission is to inspire our students to develop a genuine love for English and to use literature as a lens through which they can explore their own identities, values, and place in the world. We aim to nurture our students into becoming lifelong learners by enabling them to experience success through meaningful and engaging encounters with language.

Our curriculum celebrates a rich and diverse range of fiction, non-fiction, oracy, and media. Through this breadth of study, we reveal to students the beauty and power of human creativity. We aspire for our learners to recognise themselves in the texts they study, to connect with a wide range of voices and perspectives, and to develop a confident sense of self.

We are committed to ensuring that all students leave Braunton as fully literate individuals who are articulate, confident, and capable communicators. By mastering both the spoken and written word, our students are equipped to enter adulthood—and the wider world—with the assurance, curiosity, and skills needed to flourish.

We firmly believe that in order to be confident, successful, independent students and adults, English skills are a vital part of educational and personal development. Consequently, our specific aims are:

- To ensure that all lessons are valuable learning experiences for all of our students.
- To provide our students with the necessary skills in speaking and listening, reading and writing to engage fully with life at and after Braunton Academy.
- To prepare our students for life after school, providing them with appropriate skills to help them belong within their community, believe in their own abilities, be resilient, and achieve their goals.
- To develop a love of reading amongst all of our students, with all students achieving a GCSE in English Literature.
- To give learners a greater understanding of how English Language and English Literature are placed within an appreciation of English culture and heritage.

### **Staffing and Resourcing**

We are a successful and supportive Faculty, one which is highly regarded by parents and students alike. Results are consistently good at GCSE, but colleagues are not complacent and consistently strive for further improvement.

The English team – currently comprising seven teachers - are enthusiastic and energetic practitioners, committed to providing a high-quality experience for students of all abilities and at both key stages. We aim to inspire and engage our students so they may develop as confident and competent communicators able to evaluate and appreciate a diverse range of Language and Literature texts.

The Faculty has recently moved into its own brand-new block which includes six brand new purpose built teaching rooms, student toilets, staff toilet and staff kitchen space. Each member of staff is provided with their own laptop and has access to an excellent range of teaching and learning resources to support the creative delivery of high-quality lessons. The Faculty naturally enjoys an excellent relationship with the well-resourced School Library and its staff.

### **Curriculum**

The English Faculty delivers a diverse and challenging curriculum throughout Years 7-11, with a wide variety of texts being taught and a strong focus on high standards of literacy.

Our curriculum is sequenced so that students revisit and build key skills in reading and writing as they progress from KS3 to KS4. In each year, students study poetry, drama and a prose text, in addition to a Shakespeare study and structured opportunities for creative writing and non-fiction writing. English is taught in mixed ability groups in KS3.

At KS3, prose, drama and Shakespeare units are taught in rotation with one eye on building students' skills, knowledge and subject terminology in preparation for KS4.

At KS4, AQA syllabi are followed for both English Language and English Literature.

## **Enrichment**

The English Faculty offers a wide range of enrichment opportunities for students across both key stages, some of which are offered in conjunction with the Drama Department and the Library. Examples of enrichment activities include:

- Author visits as part of the Appledore Book Festival School Week
- Theatre trips
- RSC Live Screenings
- Poetry and prose competitions
- Rotary Youth Speaks Competition
- House competitions
- School drama productions

## **DRAMA**

### **Key Responsibilities**

#### **Curriculum & Teaching**

- Deliver high-quality Drama lessons across Key Stages 3 and 4, ensuring all students are challenged, supported, and inspired.
- Collaborate with the Head of Department to refine and develop a curriculum that is creative, inclusive, and responsive to the needs of our learners.
- Use a range of practical, theoretical, and reflective approaches to build students' confidence, performance skills, and cultural understanding.
- Contribute to assessment design, moderation, and the ongoing development of high-quality learning resources.

#### **School Productions & Enrichment**

- Support the planning, rehearsal process, and delivery of school productions, showcases, and performance events.
- Encourage student participation in extracurricular Drama, nurturing talent and fostering a culture of creativity and collaboration.
- Help coordinate workshops, visiting practitioners, and performance opportunities that enrich students' experience of the arts.

#### **Partnerships & Community Engagement**

- Work with the Head of Department to strengthen existing partnerships and develop new opportunities with arts organisations, theatres, and practitioners.
- Contribute to community-facing events, including co-hosted performances and outreach projects.
- Champion Drama within the Academy, helping to raise its visibility and celebrate student achievement.

### **We are seeking an individual with:**

#### **Essential:**

- A genuine passion for Drama and a belief in its power to develop confident, articulate, and empathetic young people.
- The ability to deliver engaging, high-quality teaching that motivates students of all abilities.
- A collaborative mindset and willingness to work closely with the Head of Department to drive the subject forward.
- Strong organisational skills, particularly in relation to rehearsals, productions, and enrichment activities.
- A commitment to inclusive practice and to supporting the diverse needs of learners.
- Enthusiasm for contributing to the wider life of the school.

#### **Desirable:**

- Experience directing or supporting school productions.
- Knowledge of current Drama pedagogy and contemporary theatre practice.
- Experience working with external arts organisations or facilitating workshops.
- A willingness to innovate and bring fresh ideas to the department.

### **Our Partnerships & Creative Networks**

### **National Theatre Connections & Playwriting Programmes**

Braunton Academy is proud to maintain a strong and growing relationship with the National Theatre. Our students regularly participate in:

- **National Theatre Connections**, giving young people the opportunity to perform new writing commissioned from leading playwrights.
- **Playwriting and devising programmes**, enabling students to develop their own work, collaborate with professional artists, and experience the creative process from page to stage.

These opportunities broaden students' understanding of contemporary theatre and help them develop authentic creative voices.

### **Local Arts Partnerships – Beaford Arts & Community Engagement**

We work closely with **Beaford Arts**, a key cultural organisation in North Devon, to bring high-quality performance work to our community. Together, we:

- **Co-host professional productions** at the Academy, giving students and families access to live theatre on their doorstep.
- Facilitate **workshops, artist residencies, and community events** that enrich the cultural life of the school.
- Provide students with opportunities to engage with local practitioners, companies, and creative projects.

These partnerships reflect our commitment to ensuring that Drama at Braunton Academy is outward-looking, ambitious, and deeply connected to the wider arts landscape.

### **A Final Note**

We are looking for someone who is not only an excellent classroom practitioner but also a passionate advocate for Drama. If you are excited by the prospect of helping to shape a dynamic, high-profile Drama provision—one that celebrates creativity, nurtures talent, and connects students with the wider world—we would be delighted to hear from you.

**For further information about the post and an Academy application form, please visit the Academy [www.braunton.academy](http://www.braunton.academy), Work With Us page or contact us on 01271-812221 or via email at [recruitment@braunton.academy](mailto:recruitment@braunton.academy).**

**To commence: 1<sup>st</sup> September 2026**

**Closing Date for applications: 9am on Monday 27<sup>th</sup> April 2026**

**Interview Date: w/c 27<sup>th</sup> April or w/c 4<sup>th</sup> May 2026**

**To apply, please download and complete the Academy Application form and email it to [recruitment@braunton.academy](mailto:recruitment@braunton.academy)** Please note, if you have not heard from the Academy by Wednesday 29<sup>th</sup> April 2026 you have not been successful on this occasion.

**Safeguarding: Braunton Academy is committed to safeguarding the welfare of its students therefore an online check of publicly available information will be completed to assess shortlisted candidates' suitability to work with children. The successful applicant will also be subject to an enhanced Disclosure and Barring Service check (DBS) and full identity and qualification checks. Please refer to the Child Protection Policy on our Academy website <https://www.braunton.academy/policies>**

# Braunton Academy

## Teacher of English & Drama

### Person Specification

Evidence source:

AF = Application Form  
 LO = Lesson Observation  
 I = Interview  
 R = Reference

<b>QUALIFICATIONS AND TRAINING</b>	
<b>Essential</b>	<b>Evidence</b>
1. To be a qualified teacher.	<b>AF</b>
2. To have a degree.	<b>AF</b>
<b>Desirable</b>	
1. Higher Degree or further recognised and accredited professional training or qualification.	<b>AF</b>
<b>PROFESSIONAL SKILLS AND EXPERIENCE</b>	
<b>Essential</b>	
1. Experience of teaching English / Drama in a mainstream secondary school (teaching practice or through employment).	<b>AF + I + R</b>
2. Experience of teaching English / Drama at KS3 and KS4.	<b>AF + I + R</b>
3. Excellent classroom management.	
4. Sound understanding of the processes of teaching and learning.	
5. Successful experience of contributing to robust self-evaluation and quality assurance procedures.	<b>AF + I + R</b>
<b>Desirable</b>	
1. Experience of working in more than one school (teaching practice or through employment).	<b>AF + I + R</b>
2. Creative approaches to teaching and learning.	<b>AF + I + R</b>
<b>KNOWLEDGE AND UNDERSTANDING</b>	
<b>Essential</b>	
1. Deep understanding of what constitutes effective teaching and learning.	<b>AF + I + R</b>
2. Understanding of how data analysis can inform school improvement.	<b>AF + I + R</b>
3. Thorough understanding of self-evaluation and how it leads to improvement planning and raising standards.	<b>I</b>
4. Awareness of the 'Every Child Matters' agenda.	<b>I</b>
5. Knowledge of the SEND Code of Practice.	
<b>ABILITIES</b>	
<b>Essential</b>	
1. The ability to work constructively in partnership with all stakeholders, establishing positive and effective collaborations with parents, governors, other schools, external agencies and the local community.	<b>AF + I + R</b>
2. The commitment to develop a positive, diverse and inclusive school ethos, which values each individual and challenges any form of discrimination.	<b>I + R</b>
3. Proven ability to self-motivate, use initiative and lead proactively.	

4. Good organisational skills and the ability to have a flexible and adaptable approach.	<b>I + R</b>
5. To possess excellent listening, written and oral communication skills, the ability to communicate effectively with pupils, parents, governors and staff.	<b>AF + I + R</b>
6. The ability to manage time effectively.	<b>R</b>
<b>COMMITMENT</b>	
<b>Essential</b>	
1. The promotion of Braunton Academy as a centre of excellence.	<b>I</b>
2. Equal opportunities for all in the widest context.	<b>I</b>
3. Inclusion and the right for all to fulfil their potential.	<b>I</b>
4. The development of the professional effectiveness of all staff within the Faculty.	<b>I</b>
5. Ensuring that all students reach their full potential.	<b>AF + I</b>
6. Providing the choice and flexibility in learning to meet the personalised learning needs of every child.	<b>I</b>
<b>PERSONAL ATTRIBUTES</b>	
<b>Essential</b>	
1. Passion and commitment to inclusive and comprehensive education.	<b>I + R</b>
2. Well-developed IT Skills.	<b>AF + I + R</b>
3. Ability to work as an effective team member.	<b>I + R</b>
4. Be flexible, adaptable and maintain high levels of energy and enthusiasm coupled with a sense of humour and perspective.	
5. Display commitment to the protection and safeguarding of children and young people.	<b>LO + I</b>

**BRAUNTON ACADEMY  
JOB DESCRIPTION  
TEACHER OF ENGLISH & DRAMA**

- To plan lessons which will meet the curricular aims and are in accordance with the faculty's scheme of work.
- To prepare suitable materials and arrange the necessary resources.
- To establish a positive teaching environment, which allows students to learn and ensures, as far as possible, the individual needs of students are met.
- To act upon the advice of individual students needs.
- To adapt lessons to meet the needs of all students.
- To complete and return to Heads of Faculty/SENDSCO the individual learning plans prior to student reviews.
- To set home learning which effectively consolidates and/or extends studies covered in lessons.
- To feedback on students' work, giving praise, encouragement, and advice on how to improve as appropriate.
- To assess, record and report on students' progress for the benefit for students, teachers and parents, and to meet statutory requirements.
- To participate in the development, implementation and evaluation of the curriculum, SOW, marking, policies and teaching strategies of his/her Team.
- To keep abreast of new developments in the subject curriculum, and to take reasonable opportunities to gain further subject knowledge and teaching skills as required.
- To take an active role in his/her personal career development.

## **JOB DESCRIPTION FOR STANDARD SCALE TEACHER**

### 1. RELATIONSHIPS

The postholder:

- 1.1 Is responsible to the Head of Faculty for teaching subject duties.
- 1.2 Interacts with colleagues on a professional level and seeks to establish and maintain productive relationships with them in order to improve the quality of teaching and learning in the Academy.

### 2. PURPOSE OF THE POST

- 2.1 To contribute to the teaching and other work of the Faculty.

### 3. KEY TASKS

- 3.1 To teach students across the full ability range.
- 3.2 To participate in the development of the subject throughout the Academy and in the production of schemes of work.
- 3.3 To seek to manage students effectively in order to enhance their learning and that of others.
- 3.4 To participate in the development and implementation of Faculty and whole-school policies.
- 3.5 To attend Staff, Faculty and other calendared meetings as appropriate.
- 3.6 To carry out the assessment, recording and reporting of students' work as outlined by the Faculty and Academy Assessment Policy.
- 3.7 To attend Parent/Subject Consultation Evenings as appropriate.
- 3.8 To provide information on student progress when required and ensure that parents/carers are informed of successes or concerns relating to the subject.
- 3.9 To work with the Learning Support teams to help identify, monitor and enhance the learning of students with learning and behavioural difficulties.
- 3.10 To ensure the appropriate use and storage of resource materials and equipment and the observation of Health and Safety Regulations.
- 3.11 To set appropriate homework as required by the homework timetable and support its recording in the students' planners.
- 3.12 To carry out duties concerning the supervision of students as detailed by the Principal.
- 3.13 To participate in extra-curricular activities, following negotiation with the lead professional.

## **BRAUNTON ACADEMY MISSION STATEMENT ON LEARNING AND LEADERSHIP**

### **LEARNING**

**Learning enables individuals to change and to grow, becoming independent and confident.**

**The Academy has a commitment to improving the quality of learning in:**

- preparing people for their futures by:
  - encouraging creative thinking and reasoning
  - instilling self-confidence and self-esteem
  - developing Communication, Literacy, Numeracy and IT skills
  - encouraging life-long learning and problem solving
  
- recognising that individuals learn in different ways by:
  - using a variety of learning and teaching styles
  - changing the learning process according to need
  - providing opportunities for success for all
  - appreciating that learning is interactive
  - being adaptable and flexible
  - enthusing, challenging, stimulating and inspiring
  - nurturing and supporting
  - making learning fun and enjoyable
  - providing opportunities for independent and interdependent learning
  - understanding the learning process
  
- checking the effectiveness of learning by:
  - being clear about the learner's starting point
  - using a variety of assessment techniques
  - using assessment data constructively
  - seeking learner feedback
  - encouraging self-evaluation
  
- supporting the learning process by:
  - ensuring a safe, well-resourced environment
  - using the community to enhance learning
  - creating an atmosphere which is conducive to learning
  - having high expectations of all

**Learning is for all members of the Academy community**

## **LEADERSHIP**

**Leadership** ensures the Academy's commitment to improving the quality of students' learning by:

- developing a shared **vision** and evaluating progress
- sustaining a **culture** which:
  - respects and values all its members
  - is open and accessible
  - develops individuals and teams
  - challenges and motivates
  - listens and responds
- sharing and communicating:
  - a love for **learning**
  - an understanding of how people learn
  - the belief that learning never stops
- actively engaging with the **community** by :
  - encouraging and enabling community involvement by students and staff
  - welcoming the community into Braunton Academy
  - developing business links
  - promoting the work and values of the Academy
  - supporting the life of the community

**Leadership** is not confined to a few people. It is a quality which is to be encouraged in all members of the Academy.

## **MANAGEMENT**

**Management** ensures the Academy's commitment to improving the quality of students' learning by:

- **deploying people, time and resources to:**
  - provide the highest quality learning and teaching
  - provide pastoral support for students and staff
  - monitor and evaluate the work of the Academy
  - ensure responsible behaviour
  - ensure a safe, secure and attractive environment
  - work with the community
- **using structures and systems which:**
  - are effective and efficient
  - define roles and responsibilities
  - define lines of support and accountability
  - ensure legal requirements are met
  - are simple and unbureaucratic
  - enable decisions to be taken at appropriate levels
  - use effective communication
- **providing value for money**

**Management** is not confined to a few people. It is exercised by all members of the Academy.