



BRAUNTON ACADEMY
ASPIRE & ACHIEVE

Leading Parent Partnership Award





Leading Parent Partnership Award Objectives

LPPA

improving
parental
engagement

- 1 Commitment**
The school demonstrates a commitment to work towards achieving the LPPA

- 2 Effective plans**
The school makes and implements effective plans to achieve and maintain the LPPA

- 3 Welcoming**
The school is a welcoming, communicative and friendly place for parents

- 4 Promoting awareness**
The school promotes the awareness and participation of all groups of parents in supporting their children's learning and developing their own learning.

- 5 Induction**
The school provides a good induction for all new parents

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- 6 Guidance and information**
The school provides parents with relevant and user-friendly guidance and information to help them support their children's learning

- 7 Parent-friendly policies**
The school produces and implements parent-friendly policies to establish effective home-school links and improve children's attendance, punctuality, progress and positive participation in school

- 8 Support**
The school provides good support for all parents as their children move through or leave the school

- 9 Future plans**
The school summarises its achievements against the LPPA Objectives and outlines its future plans



Meeting Minutes

Tuesday 24 February 2026 - 9pm

1. Attendance

Vivi Catto (Parish Council)
 Roy Tomlinson (Braintree)
 Pam Lind (Braintree)
 Claire Cole (Braintree School)
 Elise Woodhead (The Academy)
 Rachel Rowland & Bessie (Hartley) Hewitt (Clan School)
 Judy Flanagan (Support at Live Well)
 Andy McAlary (Braunton Resident and Learning Manager, Safeguarding Lead and Present Officer for Harford School Bursarage)
 Susanna Hill (Live Well Co-ordinator)
 Natsi Goveas (Inclusion & Accessibility Connector NDIS)

2. Purpose of the Group

- To focus on practical action, not discussion for its own sake.
- To explore Braunton becoming a Village of Sanctuary.
- To embed diversity and inclusion into everyday village life.
- To address all forms of discrimination.



Braunton Youth and Community Network Meeting

Date: Tuesday, 8th July

Time: 1.45 PM – 2.45 PM

Location: Conference Room, Braunton Academy

This meeting aims to bring together community stakeholders to share what's available for young people in our area. Whether you're part of a sports club, uniformed organisation, charity group, or any other youth-focused initiative, we'd love for you to join us.

Please spread the word to anyone who might be interested.

RSVP or enquires:

- Ms Elise Woodhead, Vice Principal
- Email: ewoodhead@braunton.academy
- Phone: 01271 812221

Let's work together to build a stronger, more connected community for our youth!



Braunton Academy Cultural Ambassadors - 12/02/25

We were so excited to see some familiar faces, and some new faces, as students from Braunton Academy joined us and taught us about their wonderful and diverse cultures. Our year 4 said that they really enjoyed the experience and there were lots of smiles and excited voices, as the pupils shared their thoughts and asked questions. We were also treated to listening to a pupil share her thoughts on human rights and gender equality, she was all very impressed with the professional manner the Braunton Academy students conducted themselves with and we really appreciate and value the time they and their adults took in building their presentations and sharing these with us. Thank you!



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New groups set up



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COFFEE AND CHAT

No need to book- just pop in, grab a cuppa and join the conversation!

9:00am-10:30am

Wednesday 11th
 February - FIT
 Wednesday 18th March -
 Police
 Wednesday 29th April -
 YSMART
 Wednesday 3rd June -
 Transition Support
 Wednesday 15th July -
 School Nurse



Contact Us

01271 812221
www.braunton.academy



Wrafton Hall
Braunton EX33 2DE

Minutes Leading Parent Partnership Award

Attendees:

Sib Latimer Trustee
 Fay Bowler Principal
 Alicia Leal Parent
 Caroline Harding Assistant Vice Principal SENDCO
 Georgia Neesham Parent
 Lucy Ross Parent
 Helen Goodbar Parent
 Elise Woodhead Vice Principal Inclusion

Apologies:

- Kirsteen Apperth
- Maria Focey
- Wayne Coglin
- Introduction to the Award sections
- Discussion around possible community groups to engage with for the Braunton Hub Meeting with Live Well: Scout/ Guide association, Braunton Surf Club, Wove Wadhwa's, Surf Well, Tennis club
- Parental: Frustrations around mistakes and amendments and not then knowing the correct info, if a message goes out it goes to every child so a parent may get the message three times for three children! Messages that are not applicable e.g. girls football club message when they only have boys at school. Discussions around positive points of Parentmail and the ability to "archive" messages.
- Newsletters to reduce constant influx of Parentmail messages
- Social media- like use of PE Instagram- could school set up account and also on Facebook. Person with media responsibility to be appointed by the Academy. Discussion around more user friendly website coming in by the end of term.
- Should homework be set online if we are trying to get children to be smartphone free? Can worksheets not be given? Explanation of use of AI in both Spinn reader and maths to set ability specific homework. Parents did not know this and so now understood its effectiveness. This needs to be explained to parents.
- Difficulties and frustrations with Language Nut.
- New communication policy explained. Need to flag info again with parents as hard to find it on Parentmail once read. Flag to parents on website. Could messages be "pinned" at the top of Parentmail to re-read?
- Communication with some staff difficult. Parents noted not all staff are as approachable as we would hope.
- Food- students not always eating if they don't think they'll get to the front of the queue as "there would be no food". There is food but not of their choice.
- 7/ phoned expectations was felt to be good and worked well to help with transition.
- Sib asked for support with PTA and members agreed that more help meant less work and so they will approach friends to increase support for this.
- Next meeting 2nd week back in September

The School Will...

- Keep your child safe, happy, and well.
- Encourage them to *Aspire and Achieve*.
- Provide high-quality teaching for all students.
- Promote positive behaviour and responsibility.
- Work with families and agencies to support student wellbeing and learning.
- Promote diversity and inclusion.
- Provide diverse enrichment opportunities for all students
- Communicate about school life and progress.
- Welcome families and encourage involvement.

As a Parent/Carer, I Will...

- Support my child's love of learning.
- Communicate with school about anything affecting my child.
- Ensure high standards of attendance, punctuality, uniform and equipment.
- Support positive behaviour and the Code of Conduct.
- Ensure homework is completed and submitted.
- Attend Parent Evenings.
- Encourage my child to be a good role model and citizen.
- Show respect for all individuals and identities.
- Support the smartphone-free policy
- Safeguard my child by monitoring their online activity
- Pay for any intentional damage caused by my child to school property.

As a Student, I Will...

- *Aspire and Achieve* by engaging fully in lessons.
- Complete homework on time and to a high standard.
- Follow the Code of Conduct: Prepared, Respectful, Safe.
- Attend school daily, on time, and equipped for learning.
- Wear full uniform and look smart.
- Take part in school activities.
- Be a positive role model in school and in our wider community.
- Respect all others and their identities.
- Use IT tools to support learning appropriately.
- Follow the smartphone-free policy.

Student name: _____

Date: _____

Student signature: _____

Parent signature: _____

Character Community Respect

Love of Learning



Braunton Academy – Online Safety Policy (Parent and Student Summary) Feb 2026

At Braunton Academy, keeping students safe online is a key part of our safeguarding responsibility. We help students use technology confidently, responsibly and safely both in and outside school.

1. What We Do to Keep Students Safe

Safe systems

- All school computers and devices have **filters and monitoring** to block harmful content.
- Staff and students use **secure logins** and follow rules that help protect personal information.
- Smartphones are **not permitted for students in school** (see Smartphone-Free Policy).

Regular monitoring

- Online activity on school systems is monitored. If anything unsafe or concerning happens, staff act quickly and inform parents when appropriate.

Staff responsibilities

- All staff receive training on online safety and understand how to deal with concerns.
- Only school-approved systems are used to contact students or parents (no personal accounts).

Teaching online safety

Students are taught how to:

- stay safe online,
- recognise risks (e.g., scams, bullying, strangers).

- check reliability of information,
- protect personal data,
- behave responsibly and kindly online.

These messages are reinforced through Computing, Personal Development lessons, assemblies, and across the wider curriculum.

2. What We Ask of Students

Students must:

- use school technology responsibly,
- keep passwords private,
- report anything that makes them uncomfortable,
- never share personal information with strangers.
- follow the Acceptable Use Agreement,
- not use personal devices in school,
- be respectful online and avoid any form of online bullying.

These expectations apply **in and out of school** if behaviour affects another student or the academy.

3. What We Ask of Parents and Carers

Parents/carers play a vital role. We ask you to:

- talk to your child regularly about staying safe online,
- ensure parental controls are enabled on home devices,
- keep devices in shared family spaces where you can supervise use,
- check age ratings for apps, games and social media,
- encourage your child to tell you or a trusted adult if something online worries them,
- use technology in a positive and responsible way, especially on social media.



Accessible policies

خلاصه‌نویسی مسوولیت آنلاین – براونتن آکدمی (برای والدین و شاگردان) – (۳۰ فوروری ۲۰۲۶)

در براونتن آکدمی، حفظ مسوولیت شاگردان در فضای آنلاین بخش مهمی از مسوولیت محافظتی ما است ما به شاگردان کمک می‌کنیم تا تکنولوژی را با اطمینان، مسوولیت‌پذیری و ایمنی، چه در مکتب و چه بیرون از آن، استفاده کنند

کارهایی که ما برای مسون نگه‌داشتن شاگردان انجام می‌دهیم:

سیستم‌های مسون

تمام کامپیوترها و دستگاه‌های مکتب دارای فیلترها و سیستم‌های نظارتی هستند که محتوای مضر را مسدود می‌کنند -
کارمندان و شاگردان از ورودهای کاربری مسون استفاده می‌کنند و قواعدی هستند که از معلومات شخصی -
محافظت می‌نمایند

استفاده از تلفن‌های هوشمند توسط شاگردان در مکتب اجازه نیست -

نظارت منظم

فعالیت آنلاین در سیستم‌های مکتب نظارت می‌شود. اگر چیزی غیرمعمول یا نگران‌کننده اتفاق بیفتد، کارمندان فوراً اقدام -
گیرند و در صورت لزوم والدین را باخبر می‌کنند

مسوولیت‌های کارمندان

تمام کارمندان آموزش‌های لازم را دریافت می‌کنند -

تنها سیستم‌های مورد تأیید مکتب برای تماس با شاگردان یا والدین استفاده می‌شود -

آموزش مسوولیت آنلاین

به شاگردان آموزش داده می‌شود که چگونه مسون باشند، خطرات را تشخیص دهند، اشعار معلومات را بررسی کنند، از -
اطلاعات شخصی محافظت کنند و رفتار مهربانه داشته باشند

توجهات ما از شاگردان:



Parent Numeracy Support As part of the Leading Parent Partnership Award that we are working towards, one of the areas we want to develop is supporting parents with their own learning, to enable them to support their young people. This resource is great to help you develop your skill and confidence with numeracy.

[Getting on With Numbers | National Numeracy Challenge](#)

Year 11 Summer Exams – Important Information

Our Year 11 students have now received their summer exam timetables. We encourage you to spend some time looking through these with your child so that you are both aware of key dates and can plan ahead. Written exams begin on 8th May, so the coming weeks are a crucial period of preparation.

At home, you can support your child by helping them establish regular, independent revision routines. We have given all students blank revision calendars that they can use to organise their study time, plan subject priorities, and build effective habits. At this stage, you should be seeing an increase in the amount of independent revision they are completing alongside the support and resources provided in school.

Please also ensure your child is equipped for every exam and the lessons leading up to them. This includes black pens, pencils, a ruler, a calculator (where permitted), and any subject-specific equipment they may need.

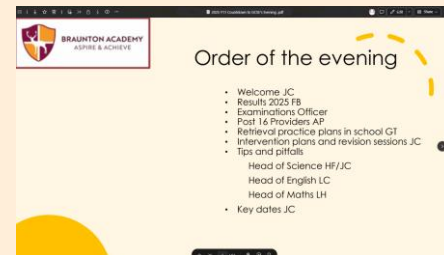
Attendance is now more important than ever. In the weeks ahead, subjects will be completing essential content and strengthening the exam skills that will support students' success. Missing lessons at this stage can have a significant impact on confidence and readiness.

This final stretch is very much a team effort — home, school, and most importantly, your child working together. Thank you for your continued support in helping them achieve their best. Please don't hesitate to get in touch if you have any questions.



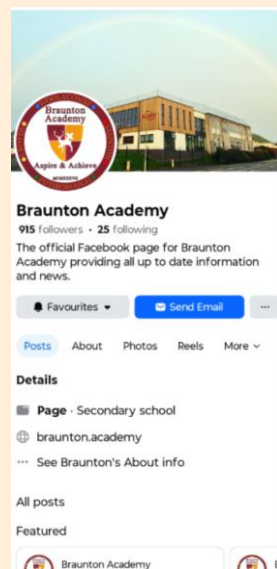
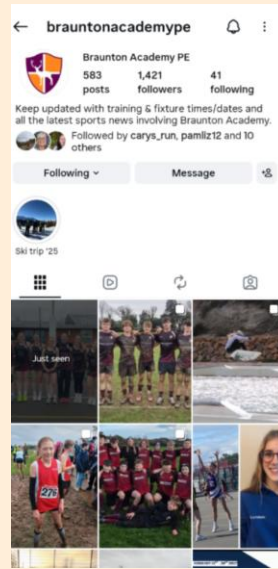
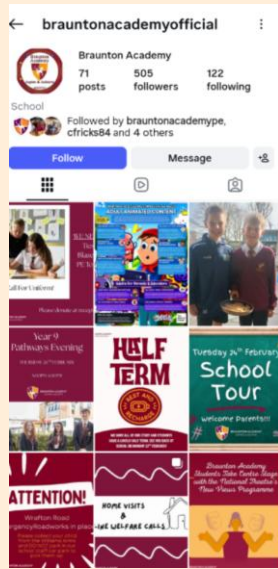
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Parent support

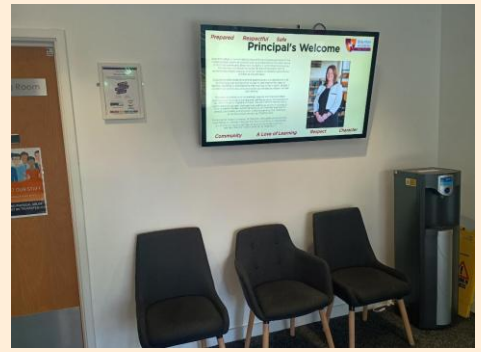


SPECIFIC CONTACT OPTIONS

ISSUE	ISSUE DESCRIPTION	CONTACT DETAILS
Attendance (Specific questions not to report absence)	For all questions relating to attendance NB - Please continue to use the Parent Mail app to inform us if your child is absent from school	attendance@braunton.academy
Curriculum / Lesson issues	For all matters relating to subjects, lessons, homework etc -directed to Subject Teachers, Heads of Department as appropriate	academicsupport@braunton.academy
Exams	For questions about external examination arrangements Directed to Exams Officer Curriculum Leaders	Exams@braunton.academy
General Queries	General enquiries - directed to the most appropriate member of staff in the Academy	admin@braunton.academy
Options Process	For Questions about Y9 Pathways Directed to Head of Year/Senior Leader/Curriculum Leaders	Options@braunton.academy
Pastoral matters e.g. Tutor Group queries	For all pastoral matters - directed to individual staff e.g. Form Tutors Head of Year Pastoral Support Workers	Year@pastoral@braunton.academy Year@pastoral@braunton.academy Year@pastoral@braunton.academy Year@pastoral@braunton.academy Year@pastoral@braunton.academy
Principal's Office	For serious matters that need to be escalated -Directed to Principal, Senior Leaders and other relevant staff	Principalsoffice@braunton.academy
Safeguarding	For any non-urgent safeguarding matters - Directed to Designated Safeguarding Lead Deputy DSL Inclusion staff	safeguarding@braunton.academy



Contact and welcome



Braunton Academy Newsletter:
27th February 2026

Dear families,

We have had a lovely first week back especially as we've seen some sunshine during social times for the first time since September!

It has been another busy week, we have had a trip to see the national theatre at the 'Old Vic' in Bristol, to spot our Year 11 Rugby team were crowned Devon Poplar Winners after beating Exeter School in the final and the U13 Girls Football team were crowned North Devon Champions and will travel to Newton Abbot for later in the year to play in the Devon final.

Last night the under 15s Girls netball won the South Devon Championship. In news from the English department two of our students Becca in Year 7 and Chloe in Year 11 have won the first round of the rotary creative writing competition and Shona in Year 8, having one of her stories published in the Stronger Sagor next orthology release. Well done to everyone that has represented the Academy this week.

Year 9 have also been very busy, with sessions in school looking to visit 10 students about the GCSE courses they are studying and attending pathways evening with their parents last night. Year 11 GCSE food and nutrition students have produced wonderful culinary creations for their practical exams.

