### The CEIAG Team Roles and Responsibilities

To maintain and run an effective Careers Programme the Academy has an identified CEIAG Team:

### **Andrew Parsons**

Senior teacher/Aspire leader/Careers Leader

Strategic leadership of CEIAG across the Academy

- Prepare and implement CEIAG development plan
- Provision of a planned CEIAG programme / development of annual careers plan
- Schemes of work for careers education
- Monitor CEIAG provision and take up of careers guidance
- Analysis and tracking of destination data
- Establish, maintain and develop relationships with employers, FE, HE, training and apprenticeship providers
- Liaise with tutors, Head of Years, SENCO to identify and support students with careers guidance
- Secure student access to personal careers guidance
- Promote careers across the curriculum; liaise with PSHE lead and heads of subject to plan careers education
- Lead in house training / CPD for staff
- Brief and support staff involved with delivery of CEAIG
- Maintain own CPD
- Review and evaluate CEIAG (Quality assure CEIAG)
- Report to SLT and Governors on CEIAG
- Advise SLT and Governors on policy, strategy and resources for CEIAG

# Pippa Moy

Head of Key Stage 3 PSHE and Citizenship/Teaching Assistant

Co-ordinate Careers education in Key Stage 3 Personal Development lessons

## **Tracey Martin**

Careers and Work Experience Administrator

- Work Experience co-ordinator
- Facilitate with encounters with employers, education and training providers

- Extra-curricular and enrichment recording as part of Learning from Experience
- Admin support for careers leader
- PIXL The Edge administrator

## Subject teachers

- Integrate careers into the curriculum
- Engage with Academy careers CPD Additional staff responsibilities

### **SENCO**

- Provide support to SEN students to help them generate their individual careers action plans
- Review SEN student career action plans with their parents to ensure they are engaged and supportive of the plans Ensure the careers leader understands the Academy's statutory responsibility to students with SEN
- Generate individual career action plans as part of the Education Health and Care plan

## All teaching staff

- Link curriculum areas to careers
- Support the development of employability skills
- Promote progression routes within their curriculum area
- Develop external links to support CEIAG within curriculum areas
- Feedback specific student needs (or opportunities) to the CEIAG team
- Signpost students to appropriate CEIAG advice and information

### **Pastoral Team**

- Ensure they are familiar with the Academy career plan and its objectives
- Working with the CEIAG team to provide additional support for the NEET risk group
- Encourage students to think positively about their career prospects and what they could be doing to enhance their life chances
- Feedback specific student needs (or opportunities) to the CEIAG team

- Tutors deliver tutorial careers programme
- Year 10 tutors support delivery of the Work Experience programme.
- Support students with careers action plans (year 11 tutors)
- Engage with Academy careers CPD