Braunton Academy Pupil Premium Policy

Key Document Details

School Name: Braunton Academy

Version No: 1

Owner: Mr G Twohig

Approved by: Mrs F Bowler

Ratified date:

Interim Review Date: N/A

Next review Date: September 2027

Overview:

The Pupil Premium (PP) was introduced in April 2011, and paid by means of a specific grant based on school census figures for students.

Pupil Premium is calculated by the number of FSM/E6 children at the school in addition to the number of children looked after (and previously looked after) and adopted, who attend the school, calculated using the Children Looked After data returns. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these students.

The Pupil Premium is additional to main school funding and it will be used by Braunton Academy to address any underlying inequalities between children eligible by ensuring that funding reaches the students who need it most.

OBJECTIVES

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students;
- The funding will be used to diminish the difference between the achievement of these students and their peers;
- As far as its powers allow, the Academy will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others;
- Braunton Academy will ensure that the additional funding reaches the students who need it most and that it makes a significant impact on their education and lives.

STRATEGIES

- The Pupil Premium will be clearly identifiable within the Academy's budget;
- The Principal, in consultation with the Trustees and senior staff, will decide how the Pupil Premium is spent for the benefit of entitled students, responding to published research where appropriate;
- The school will assess what additional provision should be made for the individual students;
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Principal will report to the Trust and parents/carers on how effective the intervention has been in achieving its aims;
- Braunton Academy will publish online information annually about how the Pupil Premium funding has been used and its impact;
- Braunton Academy will ensure that parents/carers, Trustees and others are made fully aware of the attainment of students covered by the Pupil Premium;
- Braunton Academy will seek to further develop strategies and interventions which can improve the progress and attainment of these students;
- Where other student support mechanisms are withdrawn, the Academy will seek to address this through the PP funding where appropriate (e.g. counselling services);

- Braunton Academy will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children;
- Braunton Academy will monitor, evaluate and review the impact of the Pupil Premium funding through both internal and external processes.
- We recognise that those students eligible for Pupil Premium will have their own individual needs. Resultantly, strategic decisions will be made to maximise the impact on an individual basis.

OUTCOMES:

This policy will play an important part in the educational development of the individual students who are entitled to the Pupil Premium.

Braunton Academy will ensure that these students are treated equally and as favourably as others, and that the additional funding is used well to address the challenges they may face. The Academy will use the additional funding to promote the achievement and progress of all entitled students, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.

Quality First Teaching

a) Any students who are falling significantly outside of the range of expected academic achievement in line with predicted performance indicators and grade boundaries will be monitored by class teachers and department leaders, and interventions put in place;
b) If a student has been identified as underachieving, or possibly having special educational needs, they will be closely monitored by teaching staff in order to gauge their level of learning and possible difficulties;
c) The child's class teacher will take steps to provide learning opportunities that will aid the student's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adaptations made where necessary;
d) The Vice Principal, and SENDCo when appropriate, will be consulted as needed for support and advice and may wish to observe the student in class;
e) Through (b) and (d), it can be determined which type of provision the child will need going forward;
f) Parents/carers will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the Academy.

Through wise use of this additional funding, the Academy is fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.

MONITORING AND REVIEWING OF THE POLICY

Our work in relation to the Pupil Premium will be reviewed each term to ensure it is having the intended impact in narrowing the gaps. This will allow us to adjust if particular strategies are not working well, rather than leaving things to the end of the year.

The Vice Principal has day-to-day responsibility for coordinating the implementation of this policy and monitoring outcomes. The Vice Principal's work will be monitored by the Principal.

The Academy's Finance Officer will monitor the use of the Pupil Premium funding on a timely basis to track the allocation and use of Pupil Premium funding. This person will also check to see that the various uses of the Pupil Premium funding is providing value for money.

The Role of the Governing Body

Our governing body has an important role in ensuring our Academy complies with legislation and that this policy, along with its specified stated actions in 'narrowing the attainment gap' is implemented.

The Finance and Estates Committee, and the Quality of Education Committee of the delegated trustee groups are responsible for ensuring implementation of this policy.

In monitoring and evaluating the work of the Academy in relation to the Pupil Premium, the governing body will regularly check on the progress of Pupil Premium students, and consider a range of information, including quantitative (data on progress and attainment) and qualitative (case studies use, surveys, etc.) data as evidence of the impact.

At the end of the year, Trustees will ensure that there is an annual statement to parents and other interested stakeholders on how the Pupil Premium funding has been adduced to address the issue of narrowing the gaps in the Academy and the impact this has had. This will be posted on the Academy website.

Our Pupil Premium Policy will be reviewed on an annual basis.

Braunton Academy recognises the importance of context and will, where relevant, undertake ongoing and robust evaluations of the strategies used to ensure that the adopted approaches have the desired effect. The Academy acknowledges research which helps analyse where there are gaps in achievement between students who are eligible for the Pupil Premium and those who are not, and to plan the action we need to take.