



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE



# Aspire & Achieve

PROSPECTUS 2026/27



## PRINCIPAL'S WELCOME



As a respected and trusted centre of the local community, Braunton Academy is committed to providing the very best education has to offer to the children of Braunton and its surrounding villages, shaping all of our futures. Braunton is a fantastic place for our children to live and learn.

Supporting both students and their families, our central aim is to build strong partnerships that recognise and respect the value of learning, fostering a true love of learning for all that it can offer our community. We provide for our children to become the masters of their own destiny.

Learning and well-being are at the forefront of our ethos for all to 'Aspire & Achieve'. In everything, we strive to maintain a careful balance between students' personal well-being and the challenge of their academic studies, providing carefully orchestrated practices to develop personality and character, recognising that nothing is achieved without students giving their best.

**Mrs F Bowler, Principal**



Pupils value the community at Braunton Academy. They feel safe, nurtured and valued.

OFSTED 2025



# ASPIRE & ACHIEVE

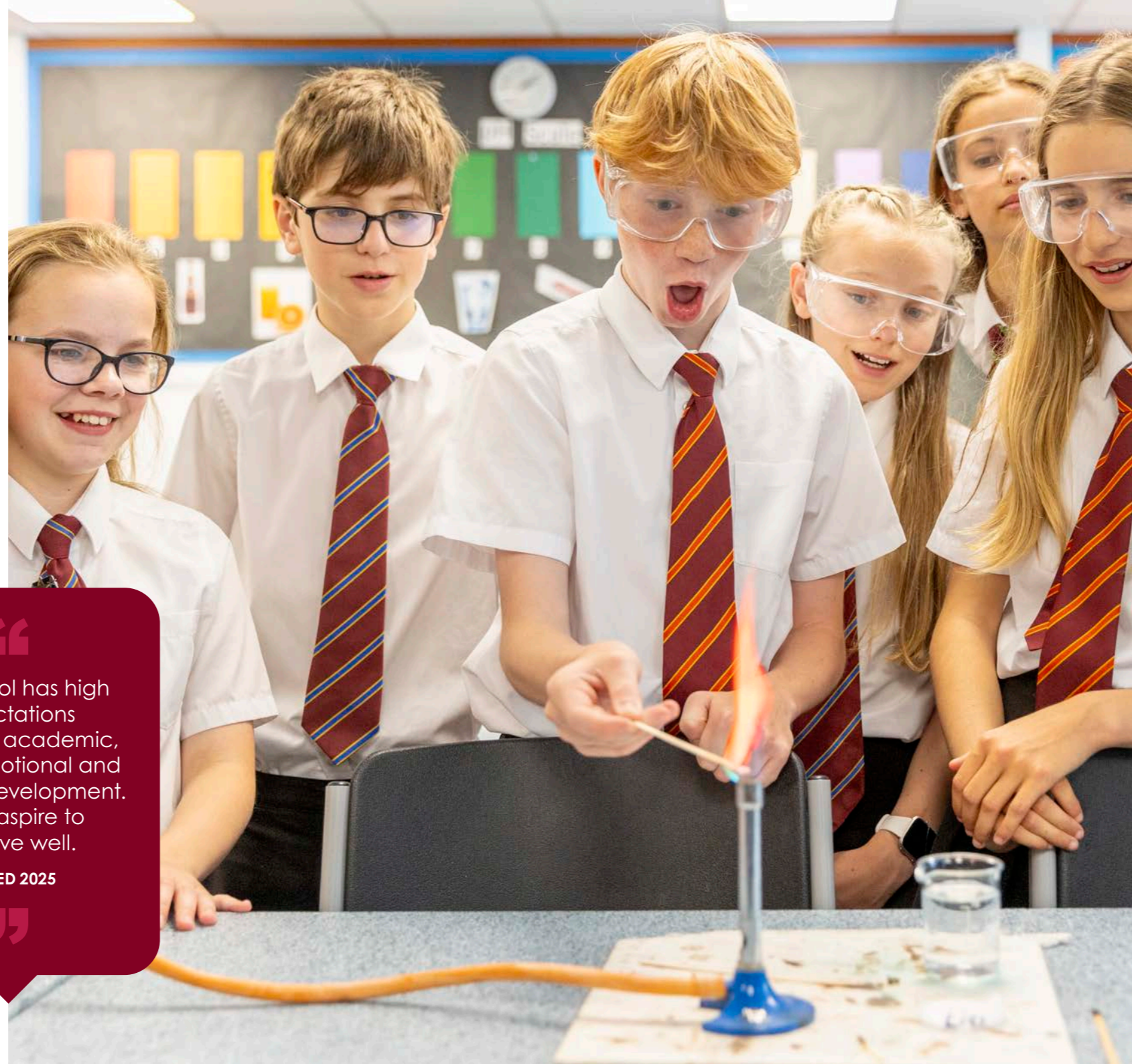
We are ambitious for all of our students in all aspects of their learning, encouraging them to fulfil the Academy motto of **"Aspire and Achieve"**. We provide all our students with the knowledge, skills and enriching experiences that enable them to thrive and succeed in our local and global communities.

## The aims of our curriculum are to:

- Provide a knowledge rich curriculum that is cohesive, cumulative and highly sequenced;
- Maximise students' ability to think creatively and act independently;
- Offer experiences that develop students' character and respect for the world they live in;
- Build resilience and strengthen self-esteem;
- Improve life chances and opportunities;
- Foster a love of lifelong learning;
- Enhance the power of literacy through reading, writing and oracy;
- Create effective communicators, who have the ability to lead with integrity.

“  
The school has high expectations for pupils' academic, social, emotional and physical development. Pupils aspire to achieve well.  
”

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As an inclusive school, we are equally ambitious for students with Special Educational Needs and Disabilities (SEND), ensuring they are fully supported to Aspire and Achieve alongside their peers so that they leave school with the skills, knowledge, and qualifications to lead independent, successful, happy and rewarding lives.

We recognise that students learn in different ways and may require additional support to access our knowledge-rich curriculum. Through high-quality adaptive teaching, targeted interventions and personalised provision, we aim to remove barriers to learning and enable every student to succeed.

In order to meet these aims, our dedicated SEND team works closely with families, staff and external specialists to ensure that support is carefully planned, responsive and effective. We are committed to fostering confidence, independence and resilience, ensuring that all students feel valued, included and empowered to thrive both within school and beyond.

## LOVE OF LEARNING

We recognise the importance of developing character as well as providing the skills for achieving qualifications. It is vitally important that all students are actively developing independent learning skills. We dedicate time each day for students to spend quality time reading, reflecting on their lessons, completing independent tasks, and practising key skills and techniques.



Leaders' vision for the continued development of the quality of education is shared by staff. They work hard to ensure that pupils study a well-designed curriculum, enabling pupils to build progressively on their prior knowledge. Teachers have strong subject knowledge.

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“  
In lessons and around the school, pupils behave well. They demonstrate kindness and empathy towards each other... In lessons and around the school, pupils learn in a calm, harmonious environment.  
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## RESPECT

Braunton Academy is committed to high standards of academic excellence for every student: we insist on the highest standards of work, behaviour and dress at all times. We value our students and believe in recognising their achievements and potential, not only with praise but with real learning opportunities.

We want them all to aspire to be the best they can be. We believe that all students have potential abilities, gifts, talents and interests that we want to nurture and develop. It is through the provision of a rich range of challenges and additional activities that we can identify and develop untapped potential.



# CHARACTER

We firmly believe that 'educating the mind without educating the heart is no education at all'. Character development is at the forefront of our curriculum offer, with a wide range of enrichment opportunities, trips and clubs to support students character development.



Through the curriculum, pupils develop an informed understanding of citizenship and their roles in the world around them... they develop leadership skills and inform the development of the school.

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Pupils are enthused by the opportunities provided by the performing arts events in the school. This enables many pupils to develop confidence and skill in public speaking

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# EXTRA-CURRICULAR ACTIVITIES

## Extra-curricular activities include:

- Lego club
- Creative writing club
- French Penfriends
- Robot warriors club
- History Film club
- Mindfulness colouring club
- Rotary Club competitions including 'Youth Speaks'
- Duke of Edinburgh Award
- Environmental Group
- MFL Music clubs
- Bikeability
- Music and Drama clubs, and productions
- Chess club
- Art club
- Book club
- Many individual and team sporting clubs



Pupils relish the breadth of sporting opportunities that the school offers.

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Our students are able to enhance their learning through a wide range of trips.

## Trips include:

- Wimbledon
- Junior Beach Lifeguard
- Exeter Chiefs
- Team Bath Netball
- Paris
- London
- Barcelona
- Uganda with Amigos
- University visits
- Post 16 visits to North Devon College and Exeter College
- Bletchley Park
- Snowsports / ski trip
- Primary School leadership visits
- Geography field trips
- Bristol Old Vic Theatre trip
- Landmark Theatre trip
- Aerospace Technology trip
- A large number of local trips





The personal, social and health education programme prepares pupils well for life beyond school. Pupils learn about the importance of consent and healthy relationships. OFSTED 2025

## COMMUNITY

We know our students personally. Braunton Academy is a smaller school, and with this advantage we aim to encourage each student to be a happy, self-confident, inquiring, positive young person: In each child, we seek to nurture a well-rounded character with an independent mind, one who respects the differences of others. We want to enable each child to have that true sense of resilience and self-worth which will encourage them to be of value to their family, local community and society as a whole.

The school supports pupils to develop an impressive understanding of other cultures and ways of life. OFSTED 2025





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