

## KS3 Assessment at Braunton Academy

### Languages Year 7

| Grade                                    | Students at this grade will typically show the following by the end of Year 7 in Languages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Showing Mastery</b>                   | <ul style="list-style-type: none"> <li>• Accurate pronunciation and intonation of known words and phrases and most unfamiliar words/phrases.</li> <li>• Excellent awareness of phonics with familiar and unfamiliar words and phrases.</li> <li>• Able to use and understand a comprehensive range of key high frequency words/phrases and topic specific phrases.</li> <li>• Able to use a wide variety of connectives.</li> <li>• Able to use a wide variety of time and frequency phrases.</li> <li>• Able to understand/give a wide range of justified opinions.</li> <li>• Accurate and consistent use of more than one personal pronoun (1st person singular and plural; 3rd singular) with the main irregular verbs and one regular group of verbs in the present tense.</li> <li>• Excellent application of gender and number agreement in noun phrases.</li> <li>• Consistent and accurate use of appropriate word order.</li> </ul> |
| <b>Working at Greater Depth</b>          | <ul style="list-style-type: none"> <li>• Accurate pronunciation of known words and phrases and some unfamiliar words/phrases.</li> <li>• Good awareness of phonics for unfamiliar words and phrases.</li> <li>• Able to use and understand a wider range of key high frequency words/phrases and topic specific phrases.</li> <li>• Able to use a variety of connectives.</li> <li>• Able to use a variety of time and frequency phrases.</li> <li>• Able to understand/give a range of justified opinions.</li> <li>• Able to use at least two pronouns with verbs in the present tense.</li> <li>• Good understanding and frequent application of gender and number agreement in noun phrases.</li> <li>• Good use of appropriate word order</li> </ul>                                                                                                                                                                                     |
| <b>Working at Expected Standard</b>      | <ul style="list-style-type: none"> <li>• Accurate pronunciation of known words and phrases.</li> <li>• Good awareness of phonics for familiar words and phrases.</li> <li>• Able to understand, use and apply key high frequency words/phrases and topic specific phrases.</li> <li>• Able to use two or three connectives (e.g. and, but).</li> <li>• Able to use two or three time and frequency phrases.</li> <li>• Able to understand/give a basic justified opinion.</li> <li>• Able to use the "I" form of verbs.</li> <li>• Some concept of gender and number agreement.</li> <li>• Awareness of need for appropriate word order.</li> </ul>                                                                                                                                                                                                                                                                                           |
| <b>Working Towards Expected Standard</b> | <ul style="list-style-type: none"> <li>• Working towards accurate pronunciation of known words and phrases.</li> <li>• Developing awareness of phonics.</li> <li>• Demonstrates some use and understanding of key high frequency words/phrases and topic-specific phrases.</li> <li>• Able to use at least one connective (e.g. and or but)</li> <li>• Able to understand and give a basic justified opinion.</li> <li>• Working towards using the "I" form of verbs.</li> <li>• Demonstrates some concept of gender and number agreement.</li> <li>• Developing some awareness of need for appropriate word order</li> </ul>                                                                                                                                                                                                                                                                                                                 |

## Languages Year 8

| Grade                                    | Students at this grade will typically show the following by the end of Year 8 in Languages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Showing Mastery</b>                   | <ul style="list-style-type: none"> <li>• Accurate pronunciation and intonation of known words and phrases and most unfamiliar words/phrases.</li> <li>• Excellent awareness of phonics with familiar and unfamiliar words and phrases.</li> <li>• Able to use and understand a comprehensive range of key high frequency words/phrases and topic specific phrases.</li> <li>• Able to use a wide variety of connectives.</li> <li>• Able to use a wide variety of time and frequency phrases.</li> <li>• Able to understand/give a wide range of justified opinions.</li> <li>• Accurate and consistent use of more than one personal pronoun (1st person singular and plural; 3rd singular) with the main irregular verbs and one regular group of verbs in at least two tenses.</li> <li>• Excellent application of gender and number agreement in noun phrases.</li> <li>• Consistent and accurate use of appropriate word order.</li> </ul> |
| <b>Working at Greater Depth</b>          | <ul style="list-style-type: none"> <li>• Accurate pronunciation of known words and phrases and some unfamiliar words/phrases.</li> <li>• Good awareness of phonics for unfamiliar words and phrases.</li> <li>• Able to use and understand a wider range of key high frequency words/phrases and topic specific phrases.</li> <li>• Able to use a variety of connectives.</li> <li>• Able to use a variety of time and frequency phrases.</li> <li>• Able to understand/give a range of justified opinions.</li> <li>• Able to use at least two pronouns with common verbs in at least two tenses.</li> <li>• Good understanding and frequent application of gender and number agreement in noun phrases.</li> <li>• Good use of appropriate word order</li> </ul>                                                                                                                                                                              |
| <b>Working at Expected Standard</b>      | <ul style="list-style-type: none"> <li>• Accurate pronunciation of known words and phrases and some unfamiliar words/phrases.</li> <li>• Good awareness of phonics for unfamiliar words and phrases.</li> <li>• Able to use and understand a wider range of key high frequency words/phrases and topic specific phrases.</li> <li>• Able to use a variety of connectives.</li> <li>• Able to use a variety of time and frequency phrases.</li> <li>• Able to understand/give a range of justified opinions.</li> <li>• Able to use one pronoun with common verbs in two or more tenses.</li> <li>• Good understanding and frequent application of gender and number agreement in noun phrases.</li> <li>• Good use of appropriate word order</li> </ul>                                                                                                                                                                                         |
| <b>Working Towards Expected Standard</b> | <ul style="list-style-type: none"> <li>• Increasingly accurate pronunciation of known words and phrases.</li> <li>• Developing awareness of phonics.</li> <li>• Demonstrates some use and understanding of key high frequency words/phrases and topic-specific phrases.</li> <li>• Able to use two or three connectives (e.g. "and" and "but").</li> <li>• Able to use some time and frequency phrases.</li> <li>• Able to understand and give basic justified opinions.</li> <li>• Attempting to use the "I" form of verbs in two or more tenses.</li> <li>• Demonstrates some concept of gender and number agreement.</li> <li>• Developing some awareness of need for appropriate word order.</li> </ul>                                                                                                                                                                                                                                     |

# Languages Year 9

| Grade                                    | Students at this grade will typically show the following by the end of Year 9 in Languages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Showing Mastery</b>                   | <ul style="list-style-type: none"> <li>• Accurate pronunciation and intonation of known and unknown words and phrases.</li> <li>• Excellent knowledge and application of phonics both in familiar and unfamiliar language.</li> <li>• Able to use and understand a comprehensive range of key high frequency words/phrases and topic-specific phrases.</li> <li>• Able to use a wide variety of sophisticated connectives.</li> <li>• Able to use a wide variety of time and frequency phrases.</li> <li>• Able to understand/give a wide range of complex, justified opinions in at least three tenses (past [perfect and imperfect], present, near future, conditional present).</li> <li>• Accurate and consistent use of a few pronouns with verbs in at least three tenses (inc common irregular verbs; past [perfect and imperfect], present, near future, conditional present).</li> <li>• Excellent application of gender and number agreements, including exceptions.</li> </ul> |
| <b>Working at Greater Depth</b>          | <ul style="list-style-type: none"> <li>• Accurate pronunciation of known words and phrases and some unfamiliar ones.</li> <li>• Strong knowledge and application of phonics.</li> <li>• Able to use and understand a wider range of key high frequency words/phrases and topic-specific phrases.</li> <li>• Able to use a wide variety of connectives.</li> <li>• Able to use a wide variety of time and frequency phrases in at least three tenses.</li> <li>• Able to understand/give a wide range of justified opinions</li> <li>• Accurate and consistent use of regular verbs (and some irregular verbs) in three tenses (past, present, future) with more than one pronoun.</li> <li>• Good application of nouns and adjective endings</li> <li>• Consistent and accurate use of appropriate word order</li> </ul>                                                                                                                                                                  |
| <b>Working at Expected Standard</b>      | <ul style="list-style-type: none"> <li>• Accurate pronunciation of known words and phrases.</li> <li>• Secure knowledge and application of phonics.</li> <li>• Able to understand, use and apply key high frequency words/phrases and topic-specific phrases.</li> <li>• Able to use a variety of connectives.</li> <li>• Able to use a range of time and frequency phrases in three tenses.</li> <li>• Able to understand/give a range of justified opinions in three tenses.</li> <li>• Accurate and consistent use of regular verbs in three tenses with more than one pronoun.</li> <li>• Good application of gender and number agreement, including some exceptions.</li> <li>• Consistent and accurate use of appropriate word order.</li> </ul>                                                                                                                                                                                                                                    |
| <b>Working Towards Expected Standard</b> | <ul style="list-style-type: none"> <li>• Increasingly accurate pronunciation of known words and phrases.</li> <li>• Continued development of phonics awareness and use.</li> <li>• Demonstrates some use and understanding of key high frequency words/phrases and topic-specific phrases.</li> <li>• Increasing use of a variety of connectives.</li> <li>• Increasing use of time and frequency phrases in at least two tenses.</li> <li>• Understands and provides a range of justified opinions in at least two tenses.</li> <li>• Increasingly accurate and consistent use of at least two pronouns with verbs in two or more tenses.</li> <li>• Developing understanding of gender and number agreement.</li> <li>• Able to correctly order the words in some simple sentences</li> </ul>                                                                                                                                                                                           |