



# Year 11 Countdown to GCSE

# Order of the evening




- Welcome JC
- Results 2023 FB
- Examinations Officer GW
- Post 16 Providers AP
- Retrieval practice plans in school GT
- Support for students to deal with natural increased stress JC
- How can parents support? JC
- Tips and pitfalls
  - Head of Maths LH
  - Head of English MH
  - Head of Science HF
- Key dates JC

Examinations Officer

Gail Wilson

gwilson@braunton.academy





## On your exam day

This checklist will help you to be as prepared as possible for your exams, so that on the day itself you can focus on doing your best.

**Before sitting your exams, ensure you know:**

- ☐ The date, time and location of your exams - you might find it helpful to write this information in a calendar or planner
- ☐ Who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam

**What you cannot take into exams:**

- ☐ any type of phone
- ☐ revision notes
- ☐ any type of watch (this includes analogue, digital and smart watches)

**What you will need:**

- ☐ a clear pencil case
- ☐ at least two black ink pens - blue pens are not acceptable
- ☐ an approved calculator for relevant exams
- ☐ appropriate apparatus such as a ruler or protractor for relevant exams
- ☐ a clear water bottle if you wish to take one in - it must not have a label

**Other important information:**

- ☐ Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- ☐ Fill in your details on the front of your answer booklet.
- ☐ If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- ☐ If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- ☐ Make sure you stay silent - talking to a fellow candidate could result in disqualification from all your exams.


**Contingency sessions:**

- ☐ There are contingency sessions within the Summer 2024 exam timetable - the afternoon of 6 June and 13 June 2024, and the morning and afternoon of 26 June 2024. Make sure you are available on all three dates even if you do not have an exam.

If you have any questions about your exams, please ask your teacher or exams officer. ?

You can also find useful information about preparing for exams at [www.jcq.org.uk/exams-office/information-for-candidates-documents](http://www.jcq.org.uk/exams-office/information-for-candidates-documents)

EFFECTIVE FROM 1 SEPTEMBER 2023



## Information for candidates

### Using social media and examinations/assessments

While we like to share our experiences online, when it comes to exams, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers

**Things to do on social media:**

- Have fun
- Be responsible
- Report any exam content you see to your teacher

**Things not to do on social media:**

- Buy/sell or share exam content
- Pass on rumours of what's in exams
- Share your work
- Work with others so that your coursework is not your own independent work

**If you do any of the above activities, you may:**

- Receive a written warning
- Lose marks
- Be disqualified from a part of or all of your qualifications
- Be banned from taking assessments for a number of years

Please take the time to familiarise yourself with the JCQ rules: [jqc.org.uk/exams-office/information-for-candidates-documents](http://jqc.org.uk/exams-office/information-for-candidates-documents)


# EXAM INFO

Summer 2024 Exam Timetable

Autumn 2023 PPE Timetable

DISQUALIFICATION

DISQUALIFICATION







## Joint Council for Qualifications

### Information for candidates

#### Non-examination assessments

Effective from 1 September 2023

Produced on behalf of:

# Careers support and guidance

Mr Parsons



# Post 16 providers

Careers South West – Natalie Bray

Petroc

Exeter College

Group Training Development

Cornwall College – Bicton and Duchy

Exeter Maths School

Ilfracombe Academy

# UCAS - Architecture

## Bath Spa University

### Qualification requirements

#### ▼ A level - BCC - CCC

A Level - grades BCC-CCC including a Grade C in Art and Design or related subject.

#### ▼ Pearson BTEC Level 3 National Extended Diploma (first teaching from September 2016) - DMM - MMM

BTEC - Extended Diploma grades from Distinction, Merit, Merit (DMM) to Merit, Merit, Merit (MMM) in a related subject, or evidence of experience in Art and Design

#### ► Access to HE Diploma - M: 30 credits

#### ► International Baccalaureate Diploma Programme - 27 points

#### ▼ T Level - M

Grade Merit is preferred.

## University of Liverpool

### Qualification requirements

#### ► UCAS Tariff - Not accepted

#### ▼ A level - AAA

Typical offer AAA. We will consider applicants with lower grades, subject to a strong portfolio submission or Selection Day attendance. There are no specific subject requirements but you will be required to submit an art-based portfolio.

#### ▼ Pearson BTEC Level 3 National Extended Diploma (first teaching from September 2016) - DDD

# UCAS - Economics

## Birmingham

### Qualification requirements

► UCAS Tariff - Not accepted

#### ▼ A level - AAB - AAA

Required subjects and grades: GCSE Mathematics at grade 7/A.  
General Studies not accepted.

#### ▼ Pearson BTEC Level 3 National Extended Diploma (first teaching from September 2016)

BTEC Extended Diploma, Diploma and Subsidiary Diploma are all considered on a case by case basis - contact us for further guidance.

## University of Lancaster

### Qualification requirements

#### ▼ A level - AAB

Subject requirement: B in A level Mathematics or Further Mathematics

#### ▼ Pearson BTEC Level 3 National Extended Diploma (first teaching from September 2016)

May be considered alongside A level Mathematics or Further Mathematics

► Access to HE Diploma

► International Baccalaureate Diploma Programme - 35 points

GCSE requirements: Mathematics grade B or 6, English Language grade C or

# Apprenticeships

## Apprentice Assistant Buyer J3189

SOUTH WEST APPRENTICESHIP COMPANY LIMITED

(Added 16 Aug 2022 - 1 position available)

A great opportunity has arisen within a pharmaceutical company in Barnstaple for an Apprentice Assistant Buyer to join their team. They are one of the world's leading players in the development, manufacture, and sale of first class generic pharmaceuticals. The successful candidate will be offered training and study support.

**Distance:** 6 miles ► [Journey time](#)

**Closing date:** 25 Sep 2022

**Possible start date:** 10 Oct 2022



## Vehicle Body Panel Apprenticeship - Barnstaple

FMG REPAIR SERVICES LIMITED

(Added 12 Aug 2022 - 1 position available)

Apprentices will be working alongside fully qualified body panel technicians to be fully trained repairing and replacing damaged panels using approved techniques including gas, electric and plastic welding.

**Distance:** 3.5 miles ► [Journey time](#)

**Closing date:** 30 Sep 2022

**Possible start date:** 01 Oct 2022



# Apprenticeships

## Environmental Health Apprentice

University Of Bristol

(Added 26 Aug 2022 - 1 position available)

You will work as a part of the University of Bristol's Campus team to apply established procedures with minimal supervision to provide administrative services to cover specific pieces of short-term work or assignments to agreed quality standards or specifications.

**Distance:** 71.3 miles ► [Journey time](#)

**Closing date:** in 6 days

**Possible start date:** 03 Oct 2022



## Cyber Security Analyst Degree Apprentice

Oxford Brookes University

(Added 25 Aug 2022 - 1 position available)

This role will help support the Information Security Management team to protect Oxford Brookes' information assets against cybersecurity threats. As our apprentice you'll be joining a small, friendly and busy team, who play a pivotal role in our IT department.

**Distance:** 134.1 miles ► [Journey time](#)

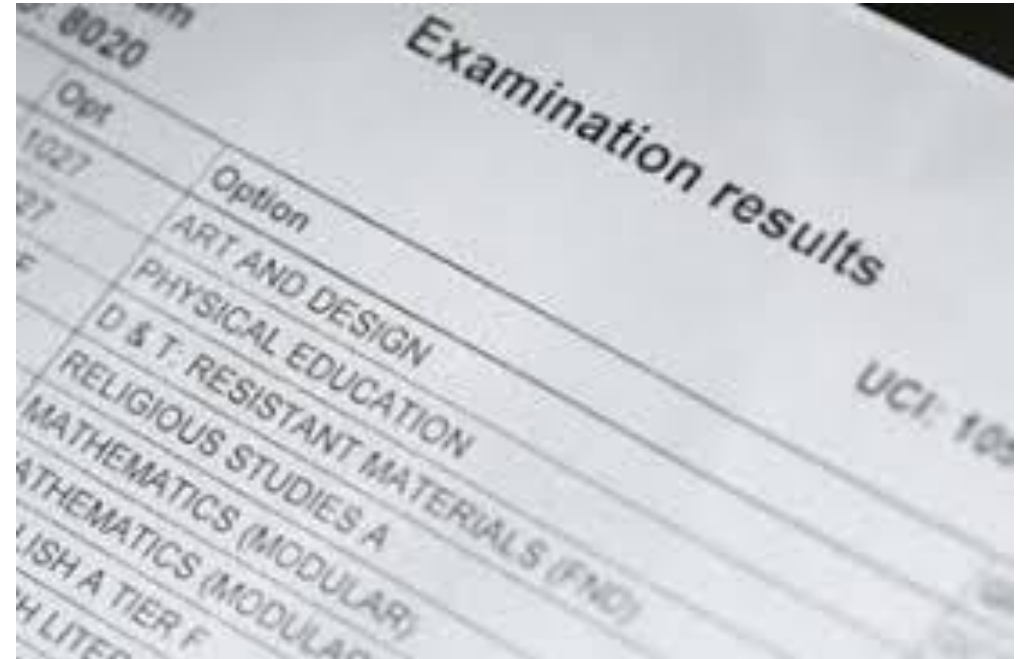
**Closing date:** in 3 days

**Possible start date:** 30 Sep 2022



Vice-Principal

Mr Twohig



**Thursday 22nd August 2024**



# GCSE Results



**Grade 1, 2, 3**

**4**

**5**

**6**

**Grade 7, 8, 9**

# GCSE Results



**Be in school in front of your teachers**

**Waste no time revising in P6 and at home**

**100% focus and effort in your lessons**

**Grade 1, 2, 3**

**4**

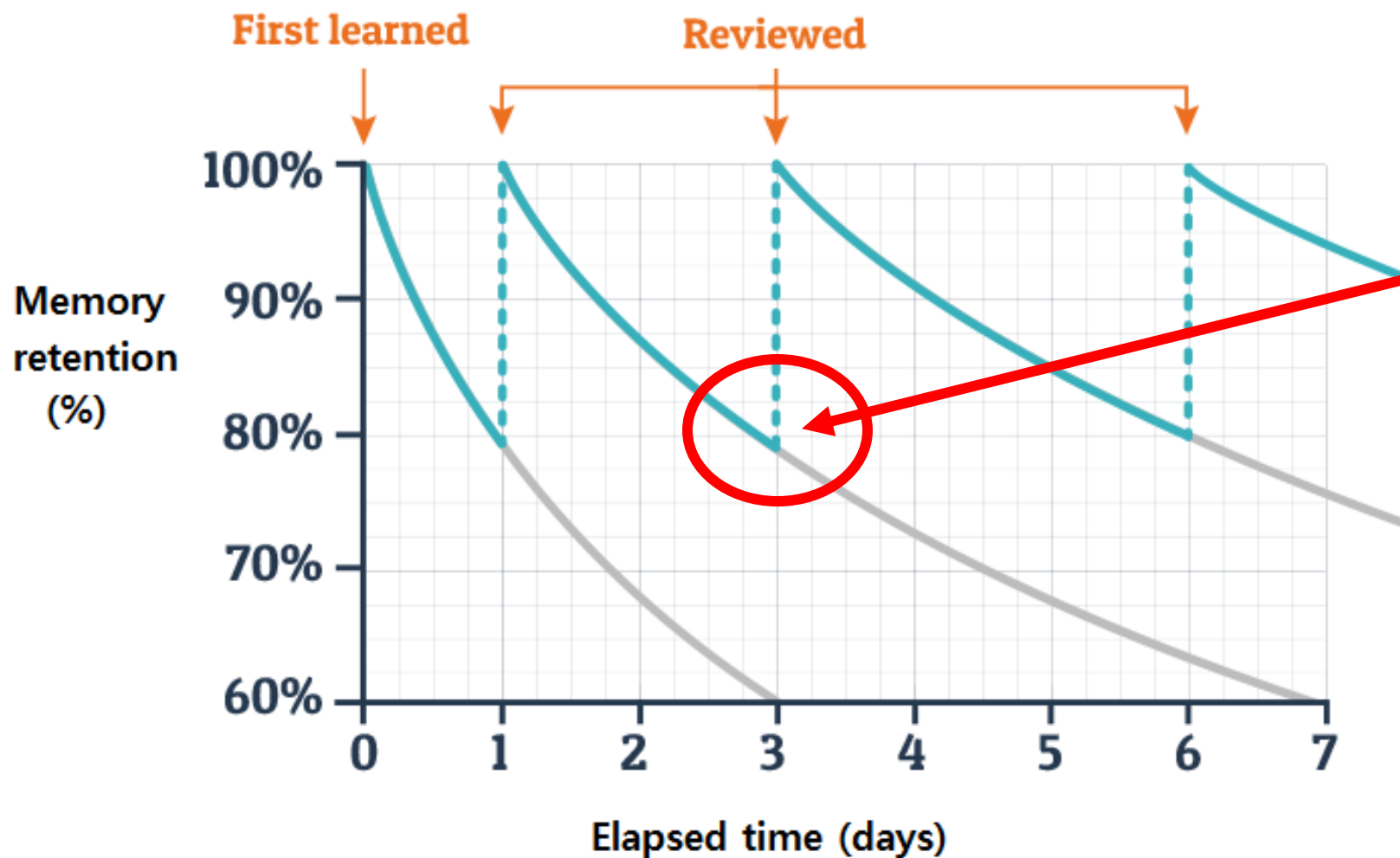
**5**

**6**

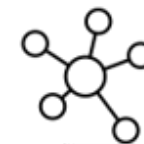
**Grade 7, 8, 9**



# Forgetting Curve



Mind Maps



Revision Cards



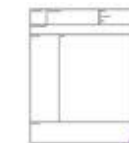
Flashcards



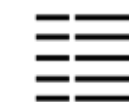
Using Revision Checklists



Cornell Notes



Self-Quizzing



Pomodoro Technique



# Assistant Vice-Principal

## Mrs Craig



# Mental health support

## Mental Health Support Team

1: 1 sessions and workshops.

Parent form at the end of September.

## Assemblies

Planned and run by HOY the safeguarding team.

## Pastoral support workers

Starting sessions for groups of students.

## Training

All staff have just had training on mental health and building relationships with students.

# How to put a revision programme together

PPE and Revision Plan : Name

October 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	
10	11	12	13	14	15	
17	18	19	20	21	22	
24	25	26	27	28	29	

PPE and Revision Plan : Name

November 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

PPE and Revision Plan : Name J. CRAIG

November 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12 1:30 ENGINEERING	13
14	15 9am BIOLOGY 14.45	16 9am PE 14.15 1:30pm MATHS (Paper 1)	17 9am ENGLISH LIT 1:30 FRENCH Writing	18 9am GEOGRAPHY	19 1:30 HEALTH & SCIENCE	20
21	22 9am MATHS (Paper 2)	23 9am ENGLISH LANG	24 9am CHEMISTRY	25 9am STATISTICS	26 (NOT in school)	27
28	29 11:00 PHYSICS	30 1:30 FRENCH (L&R)	31 11:00 MATHS (Paper 3)			

PPE and Revision Plan : Name J. CRAIG.

## November 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	Maths French 7 (P6) Geog.	Eng Lit Engineering 8 (P6) Chemistry	Biology PE. 9 (P6) French	Maths Chemistry 10 (P6) H+S Care	P.E. 11 (P6) E. Lit.	Biology Geog. 12
	13	14	15	16	17	18
	9am BIOLOGY 11:30am MATHS 14 (P6) PE	9am PE 11:30am MATHS (Paper 1) 15 (P6) French	9am ENGLISH LIT 16 (P6) 11:30 FRENCH WRITING	9am GEOGRAPHY 17 (P6) Maths P.2.	18 (P6) Statistics 11:30 FRENCH SPEECH	19
	20	21	22	23	24	25
	Chemistry 9am MATHS (Paper 2) French 21 (P6) Physics	9am ENGLISH LIT Statistics 22 (P6) French	9am Chemistry French 23 (P6) Maths P.3.	9am Statistics Maths 24 (P6) Physics	25 (Not in school)	26
	27	28	29	30	31	
	Maths (P.3) 28 (P6) French	11:00 PHYSICS 29 (P6) Maths P.3	11:00 MATHS (Paper 3) 30 (P6) Read			

vision Plan : Name J. CRAIG.

November 2021

NOVEMBER 2021				
	Monday	Tuesday	Wednesday	Thursday
	1	2	3	4
	<del>Maths</del> Pythag. <del>French</del> Quad sequenc Post tense	<del>Eng Lit</del> Engineering	Biology → Body system PE → Energy social systems	maths Chemistry
7	(P.6) <del>Geog.</del>	8 (P.6) <del>Chemistry</del>	9 (P.6) French	10 (P.6) H+S Care
	9am BIOLOGY 1h45 Maths	9am PE 1h15 1:30pm MATHS (Paper 1)	9am ENGLISH LIT (P.6) 1:30 FRENCH writing	9am GEOGRAPHY Maths P.2.
14	(P.6) P.E	15 (P.6) French	16	17 (P.6)
	9am MATHS (Paper 2)	9am ENGLISH LANG.	9am CHEMISTRY	9am STATISTICS

# Active and Effective Revision Sessions

**Guidance - what should a session look like?**

# Step 1

- Choose a subject for your revision session e.g. *Science*
- Identify **a gap** in your knowledge, skills or understanding and decide which technique to use.
- e.g. *I don't know the different stages of the digestive system well enough.*

# Step 2

Identify where you can go to find **resources** that will help to learn about this topic.

- The textbook.
- Your own notes from lessons.
- Your own retrieval examples i.e. revision cards/Cornell Notes/Mind Maps
- CGP Study Guide
- BBC Bitesize
- Seneca/Ever Learner
- Revision materials
- Past papers



# Step 3

- Set **a goal** for your revision session.
- e.g. *By the end of this session I will have learnt the different stages of digestion and will be able to explain what is happening at each point.*

# Step 4

- Activate your memory.
- What do I know already?
  - Create a mind map.
  - **Explain** to another person what you know at the beginning of the session.

# Step 5

30 - 40 minutes of activity ('Pomodoro')

- Reading & making notes on a card
- Adding to your mind map
- Completing a quiz
- Watching a video clip
- Answering an exam question
- Completing an exercise

# Step 6



- Testing, testing, testing...
- Make sure all your new knowledge is on your card.
- Ask someone to test what you know or **test** yourself.
- Repeat this **test** again the next day and then a few days later and then a few days later....

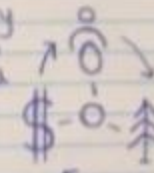
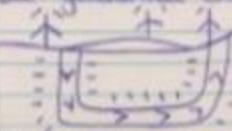
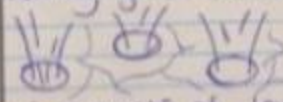
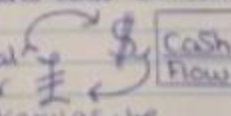




# Cornell Notes

03 November 2022

Why do People live in locations at risk of tectonic hazards?

Social, economic & environmental aspects of Iceland.	<p>Iceland is located on a plate boundary yet has a thriving economy as well as being significantly environmental and social, but how do they do this while still at risk from a tectonic hazard?</p> 
Iceland is able to make huge environmental gains due to the geothermal energy available to them.	<p>Firstly Iceland gains huge environmental benefits from the geothermal energy that is able to be produced by using the underground heat supplied by volcanoes that occur due to the constructive plate boundary it is located on.</p>  <p>Due to this incredible and very significant environmental gains are able to be made by using this renewable energy. It can also be cheaper in the long run.</p>
Socially Iceland benefits hugely from tourists.	<p>Secondly Iceland has a outstanding geographical and naturally gifted landscape featuring natural springs that benefit your body and volcanic locations to amaze you. This brings in masses of amounts of tourists and gains social rates.</p> 
When cash flow increases and creates the multiplier effect Iceland is better economically.	<p>The social and environmental gains also benefit Iceland economically because money drawn in from geothermal and tourism creates a bigger flow/circulation of money known as the multiplier effect.</p> 

In Conclusion people live in areas of tectonic hazards because with that risk there also comes a number of other benefits that make the local area thrive and grow. That's a risk willing to take for some people.

At this point you need to be studying for 2 hours a day on average. 30 minutes can be done in school during P6 time, along with your 60 minutes in your independent study lesson.

Complete your hours in 30-40 minute chunks to make them more manageable.

Try 5 minute challenges – regularly and often.

Build in lots of good breaks.

Good luck!



# How do I revise for my GCSE Maths?



Basically hard work pays off.

If you are willing to put in the hard work then you can definitely get a top grade in maths.

It depends how much you want it!

# Top Revision Tips



1) Start early using a “little and often” approach.

It is so important that you regularly practise the material you have learnt in lessons.

The only way to remember what you learnt yesterday/last week/last month/last year is to regularly try questions on those topics.

Use P6!

## 2) Revise strategically – ensure you have a list of the topics that are in the exam

<a href="http://www.corbettmaths.com/contents">www.corbettmaths.com/contents</a>		
		
		
Adding Fractions - Video 133	Angles in Parallel Lines - Video 25, 39	Frequency Trees - Video 376
Multiplying Fractions - Video 142	Bearings - Video 26, 27	Two-way Tables - Video 319
Dividing Fractions - Video 134	Angles in Polygons - Video 32	Pie Charts - Videos 163, 164
Estimation - Video 215	Constructions - Video 78, 72, 79, 80, 70	Scatter Graphs - Videos 165, 166
Best Buys - Video 210	Loci - Videos 75, 76, 77	Histograms - Video 157, 158, 159
Currency - Video 214a	Area of a Trapezium - Video 48	Frequency Polygons - Videos 155, 156
Conversion Graphs - Video 151, 152	Circumference - Video 60	Stem-and-leaf - Videos 169, 170
Product of Primes - Videos 223, 224	Area of a Circle - Video 40	Cumulative Frequency - Videos 153, 154
Indices - Videos 172, 174	Arc Length - Video 58	Box Plots - Video 149
Indices (fractional/negative) - Videos 173, 175	Area of a Sector - Video 48	Estimated Mean - Video 55
Standard Form - Videos 300, 301, 302, 303	Volume of a Cylinder - Video 357	Tree Diagrams - Video 252
Percentages of Amounts - Videos 234, 235	Pythagoras - Video 257, 259	Conditional Probability - Video 247
Percentage change - Video 233	Trigonometry - Videos 329, 330, 331	Capture Recapture - Video 391
Compound Interest - Video 236	3D Trig and Pythagoras - Videos 259, 332	Venn Diagrams - Video 380
Reverse Percentages - Video 240	Exact Trig Values - Video 341	
Recurring Decimals to Fractions - Video 96	Volume of a Prism - Video 356	Equation of a Circle - Video 12
Ratio - Videos 270, 271	Volume of Cone/Pyramid/Sphere - Videos 359-361	Equation of a tangent - Video 372
Direct Proportion - Video 254	Surface Area of a Prism - Video 311	Instantaneous rates of change - Video 309a
Inverse Proportion - Video 255	Surface Area of Cone/Sphere - Videos 314, 313	Average rates of change - Video 309b
Limits of Accuracy - Videos 183, 184	Translations - Video 325	Area under a curve - Video 389
Surds - Videos 305, 306, 307, 308	Reflections - Video 272	Composite Functions - Video 370
Product Rule for Counting - Video 383	Rotations - Video 275	Inverse Functions - Video 369
Error Intervals - Video 377	Enlargements - Videos 104, 106, 107, 108	Quadratic Graphs - Video 264
Collecting Like Terms - Video 9	Similar Shapes - Videos 292, 293a, 293b	Trigonometric Graphs - Videos 338, 339
Expanding a Bracket - Video 13	Circle Theorems - Videos 64, 65	Reciprocal Graphs - Video 346
Expanding 2/3 Brackets - Videos 14, 15	Sine Rule - Video 333	Exponential Graphs - Video 345
Factorising - Video 117	Cosine Rule - Videos 335, 336	Algebraic Proof - Video 365
Factorising Quadratics - Videos 118, 119, 120	1/2abSinC - Video 337	Quadratic Formula - Video 267
Algebraic Fractions - Videos 21, 22, 23, 24	Vectors - Video 353	Completing the Square - Video 10, 371
Sequences (nth term) - Videos 288, 289	Travel Graphs - Video 171	Transformations of Graphs - Video 323
nth term (quadratics) - Video 388	Speed, Distance, Time - Video 299	Iteration - Video 373
Substitution - Video 20	Density - Video 384	
Equations - Videos 110, 113, 114, 115	Pressure - Video 385	
Changing the Subject - Videos 7, 8	Geometric Proof - Video 366	
Inequalities - Videos 177, 178, 179		
Inequalities (Regions) - Video 182		
Quadratic Inequalities - Video 378		
Linear Graphs - Videos 191, 186, 189, 194		
Parallel or Perpendicular Lines - Videos 196, 197		
Simultaneous Equations - Video 295/298		

3) Past papers, past papers, past papers!

The vast majority of a GCSE maths paper is fairly predictable. So by completing loads of past papers, you will be fully prepared for the majority of the questions... it will also help you identify what topics are your “weaknesses.”

## 4) Timings

When you are working on past papers, consider timing yourself to make sure you are working at a good pace.

If the exam has 80 marks and is 1 hour 30 minutes long, “a minute a mark” is a good rough guideline.

## 5) Revision Sessions.

I highly recommend taking advantage of any opportunities you have in school.

Revision sessions will be starting after half term.

## 6) Variety.

Mix up your revision, adding in different activities.  
Use revision cards or even make your own!

Make a posters on key facts.

It's important that you don't get bored of revision,  
however, don't spend too long making posters.

7) Use your lesson time wisely.

Although you may spend a few hours a week revising mathematics, remember you also have 3/4 maths lessons each week. Keep 100% focussed in your lessons and avoid distractions.

8) Create a cheat sheet.

Start making a note of any useful formulae you need.

9) It is so important you are fully equipped to revise.

It is very important to become familiar with your calculator and what each button does.



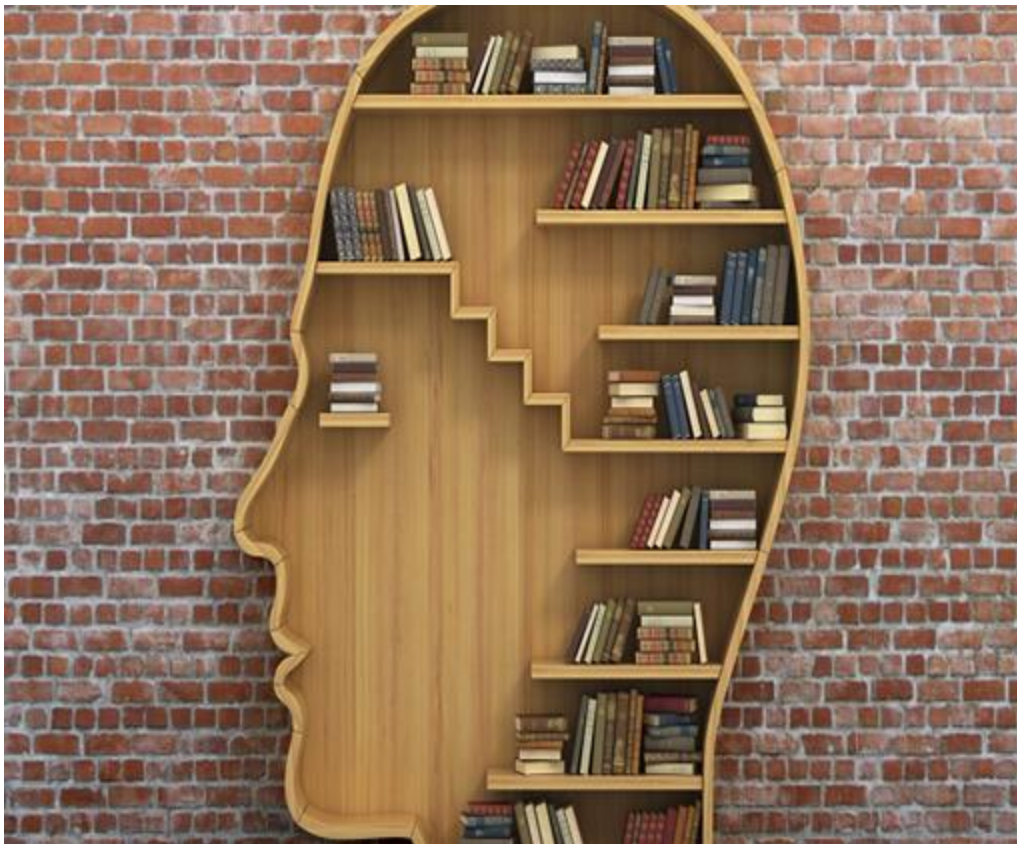
10) Use these great resources

[www.corbettmaths.com](http://www.corbettmaths.com)

<https://www.mathsgenie.co.uk/>

[Sparxmaths homework](#)





# English Language & Literature

Mark Helliwell



*...to see again*



# A reminder...



2 separate GCSE qualifications

4 exams: 2 for Language and 2 for Literature

A total of 7 hours and 30 minutes in the exam hall!

All closed book exams, so...



**... start revising NOW!**

***Little and often*** is the key to staying well and doing well.



# What do you need to revise?

## Language:

- ✓ Subject terminology
- ✓ Reading skills (fiction and non-fiction)
- ✓ Writing skills to describe, inform, argue, and persuade
- ✓ Revisit the basics of SPaG

*"If you add a little to a little and do this often,  
soon the little will become great."*

- Hesiod

## Literature:

- ✓ THREE set texts (plot, characterisation, setting, language, structure and context) PLUS Anthology Poetry (15 poems)
- ✓ Unseen Poetry: meaning, imagery, tone, structure, language
- ✓ Quotations



**Skills for Language and Literature are transferrable!**



**All of the key information you need for your GCSE  
English Language and English Literature exams**

Name: \_\_\_\_\_

*An anthology of short stories of 800 words or less, written by 44 teachers to help prepare learners for GCSE English Language.*

Curated by Robert-John Evans

# *How can you revise effectively?*

## **Active revision**

- ✓ Read notes and reduce – **revision cards are useful**
- ✓ **Re-read set texts - highlight quotations and annotate**
- ✓ Create **word walls for quotes** and key chapters
- ✓ Write a quiz or “speed dating” questions
- ✓ Trace key words with finger, highlighter
- ✓ Create card sort activities
- ✓ **Visually organise** or reorganise notes using columns, charts, categories
- ✓ **Know your AOs** and where you need to address them
- ✓ **Most importantly – complete timed practice exam questions!**

*“If you add a little to a little and do this often,  
soon the little will become great.”*

- Hesiod



Year 11 English Literature Revision  
Literature

StreamClassworkPeopleMarks

Year 11 English Literature Revision  
Literature

Class code dtwrcj7

Select theme  
Upload photo



Announce something to your class

M Helliwell posted a new material: Co  
10 Sept (Edited 9 Oct)

M Helliwell posted a new material: Raj  
9 Oct (Edited 9 Oct)

M Helliwell posted a new material: Exi  
9 Oct (Edited 9 Oct)

Year 11 English Language Revision  
Language

Year 11 English Language Revision  
Language

Class code kocr4oe

Select theme  
Upload photo

Meet

Generate link

Upcoming

No work due in soon

View all

Announce something to your class

- M Helliwell posted a new material: Course Handbook  
10 Sept (Edited 9 Oct)
- M Helliwell posted a new material: Language AOs  
9 Oct (Edited 9 Oct)
- M Helliwell posted a new material: Read to Succeed  
9 Oct (Edited 9 Oct)





## GCSE English

[Hide score](#)[Reduce contrast](#)




Question 1 of 10


0 ✓ 0%





*Please read the following extract. This extract is taken from a collection of ghost stories by English author MR James, published in 1904. In it, a student has discovered a strange book with a frightening illustration, which he describes for the reader.*


I entirely despair of conveying by any words the impression which this figure makes upon anyone who looks at it. I recollect once showing the photograph of the drawing to a lecturer on morphology--a person of, I was going to say, abnormally sane and unimaginative habits of mind. He absolutely refused to be alone for the rest of that evening, and he told me afterwards that for many nights he had not dared to put out his light before going to sleep. However, the main traits of the figure I can at least indicate.


At first you saw only a mass of coarse, matted black hair; presently it was seen that this covered a body of fearful thinness, almost a skeleton, but with the muscles standing out like wires. The hands were of a dusky pallor, covered, like the body, with long, coarse hairs, and hideously taloned. The eyes, touched


  


 **English Lit: AQA GCSE**  
**Macbeth →**


   


▼ 1 Literary & Cultural Con... 


▼ 2 Plot Summary 


^ 3 Characters 


▼ 3.1 Macbeth 


^ 3.2 Lady Macbeth 


3.2.1 Masculine & Ruthless 

3.2.2 Manipulative & Disturbed 


▼ 3.3 Other Characters 

▼ 3.4 Grade 9 - Key Characters 

▼ 4 Themes 

▼ 5 Writer's Techniques 


faster.



New


**Lady Macbeth - Ruthless and Dominant** 1 / 5

Lady Macbeth comes across as ruthless and the dominant one in her relationship with Macbeth from the moment she enters the stage.



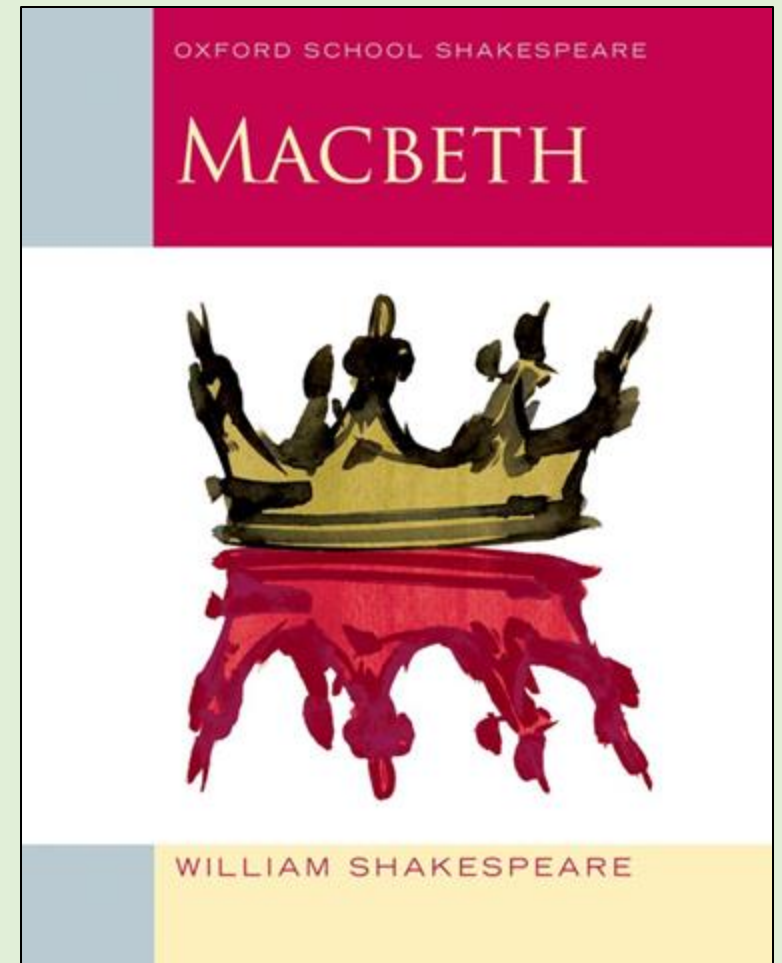
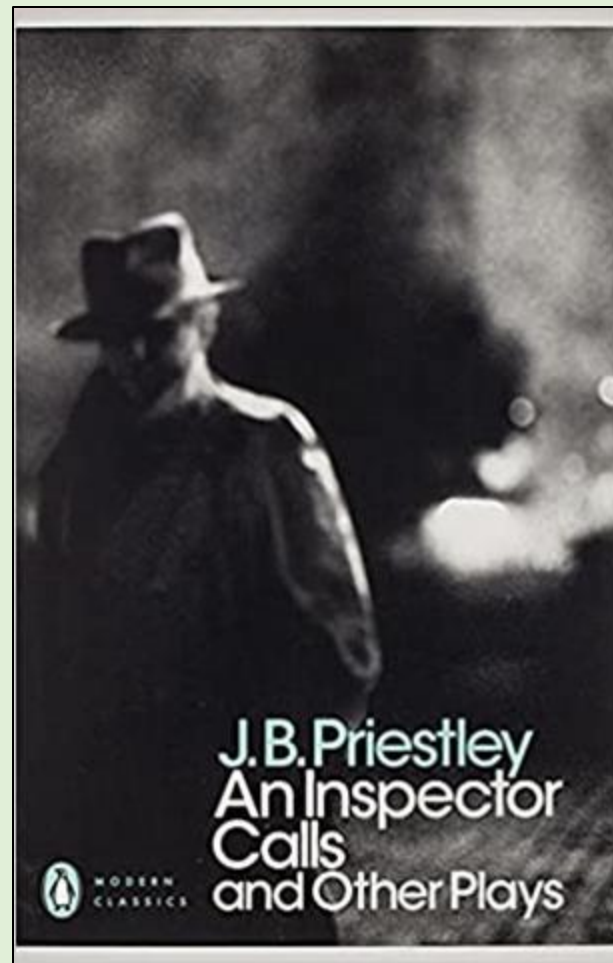
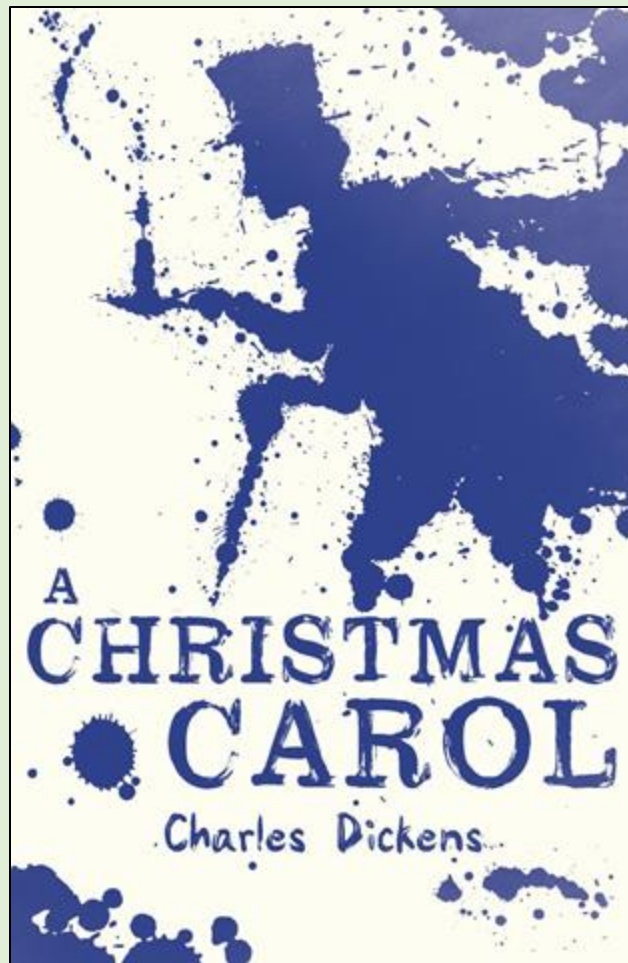
Role - co-conspirator

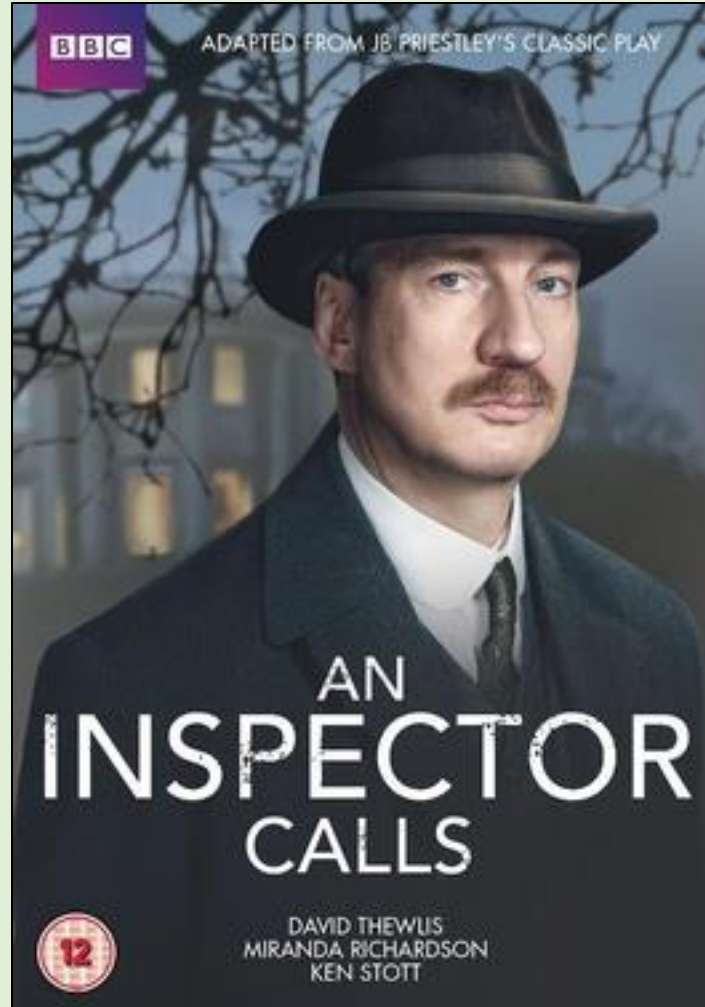
- Lady Macbeth takes the role of co-conspirator in the play.
- Lady Macbeth is the person who comes up with the plot to kill good King Duncan.
- She becomes very insistent that Macbeth should murder King Duncan, pushing him to do it and implying that he is weak and useless if he refuses.

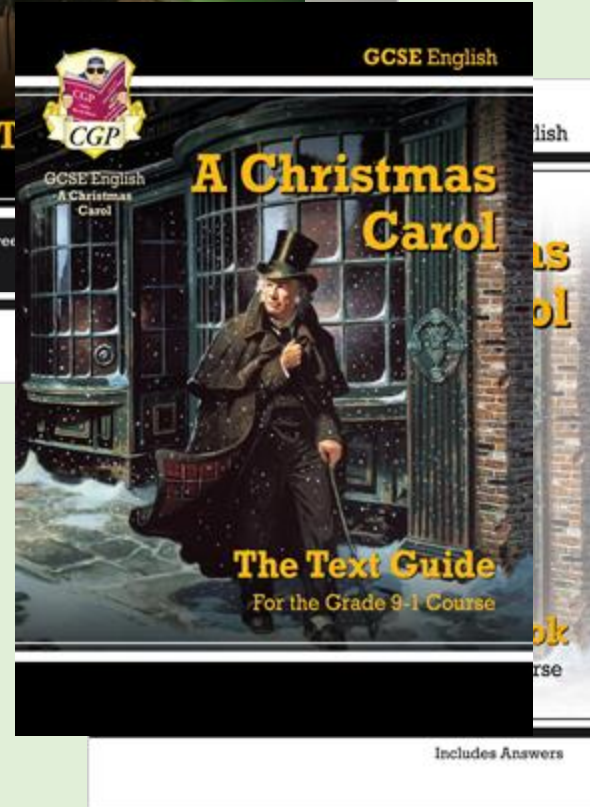
 Typing speed: x1.0

Continue

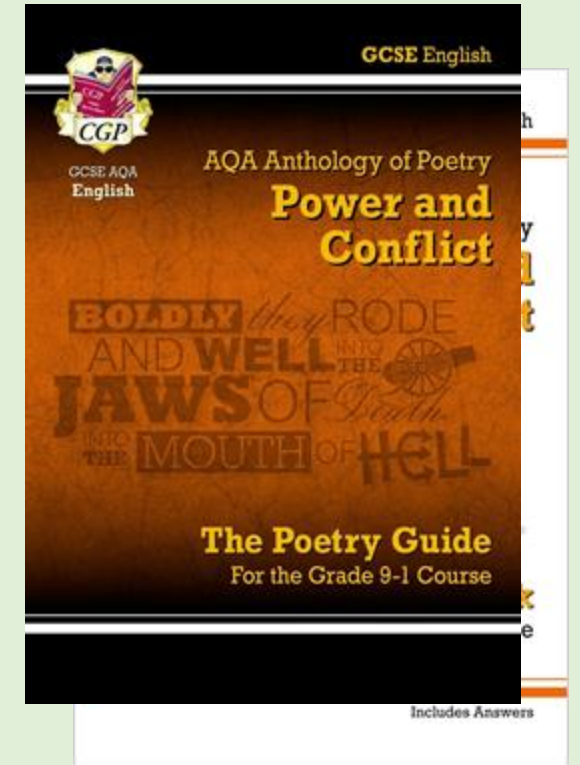
<https://senecalearning.com>







*"If you add a little to a little and do this often,  
soon the little will become great."  
- Hesiod*



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Buy my revision guides in paperback on Amazon\*:

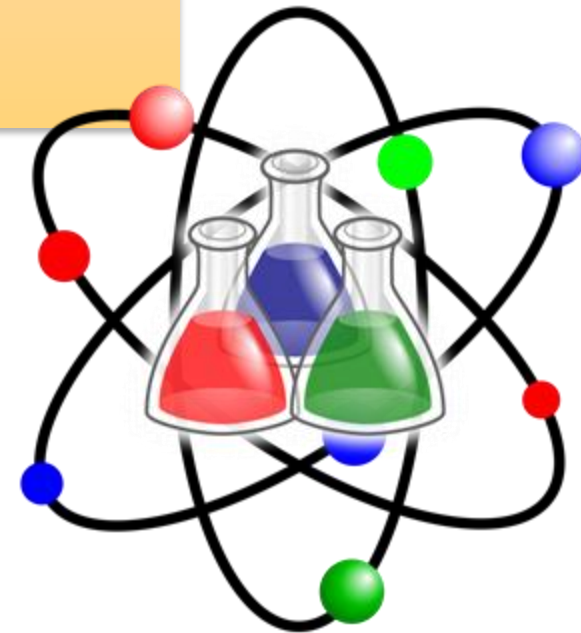
[Mr Bruff's Guide to GCSE English Language](#)  
READ MORE

*"If you add a little to a little and do this often,  
soon the little will become great."*  
- Hesiod



Specific tips to  
help with Science !

# Science Revision



# To put it in context!!!!

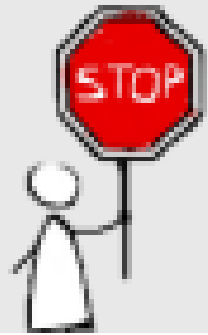
40% of your exam marks are based on your recollection of the information you have been taught

40% of your marks are from your ability to use the knowledge you have to answer questions that may be in a novel or unusual context.

Knowing the command words for your science papers are really important, knowing what the questions are asking you to do is important - a list of the command words and their meanings can also be found on the AQA website.

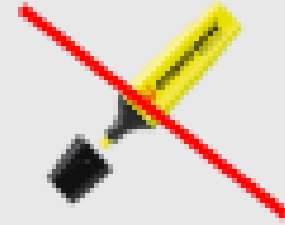
The Final 20% is based on your knowledge of the required practical activities you have covered and your working scientifically skills.

# What does revision look like in Science?



The following common revision techniques have been proven to be the least effective:

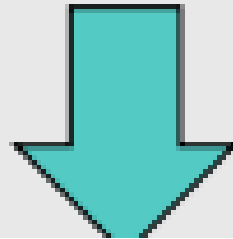
- Highlighting text
- Summarising texts
- Reading and Re-reading information



SUMMARY

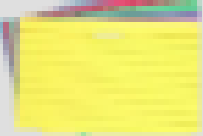


Although you may feel comfortable with these methods there are a variety of techniques for you to use instead. See below...



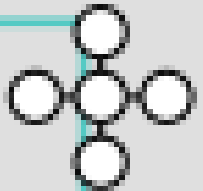
## Flashcards

Create cards that have questions on one side and answers on the other.



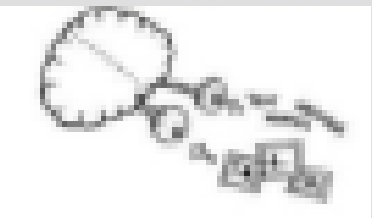
## Learning maps

Graphic organisers are a fantastic way of **processing** information and presenting it in a clear way that helps you to remember.



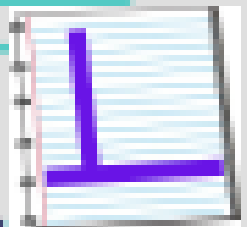
## Dual Coding

This is the method where you put **pictures alongside text** to reinforce memory and retention of knowledge.



## Cornell Notes

Use this method to make your **notes effective**. This can be from a lesson, a revision book or a revision video.



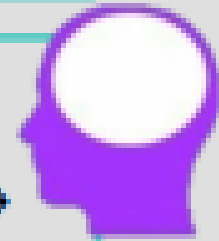
## Retrieval Practice

Testing what you know in Science is a great way to revise and train your brain to remember.

ABC  
Bitesize

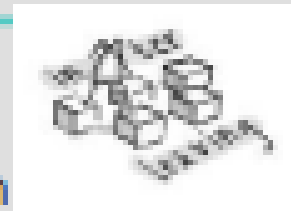
## Power Hour

Choose an exam question → revise → answer question → mark → feedback



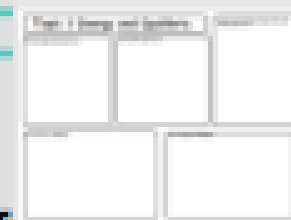
## Interleaving

Revise **small chunks** of topics at a time (e.g. **20 mins.**) and then move onto another 'chunk' of a topic for next 20 minutes. This will improve your **memory**.



## Knowledge organisers

Create knowledge organisers for every topic. Use **colour**, **diagrams** and **box** your text so it is organised for your brain to process and **retain**.



# Useful Websites

- Check they are for the correct exam board.
- AQA Combined Science Trilogy
- Or
- AQA  
Biology/Chemistry/Physics
- <https://www.bbc.co.uk/bitesize/levels/z98jmp3>
- <https://senecalearning.com/en-GB/>
- <https://www.khanacademy.org/>
- <https://www.docbrown.info/>
- [Primrose Kitten Academy - YouTube](#)
- [Freesciencelessons - YouTube](#)
- <https://www.aqa.org.uk/subjects/science/gcse>

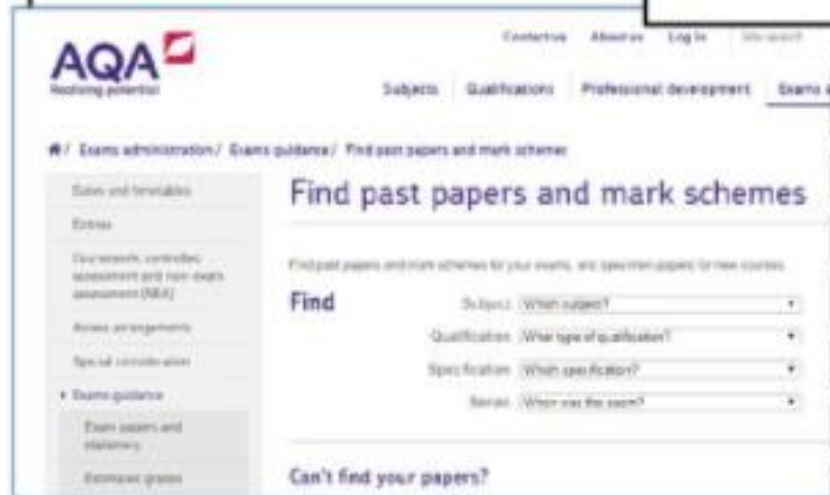
# AQA Past Exam Papers

- Many past exam papers and their mark schemes available online.

Can get there straight from a search engine.

OR

AQA: <http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes>



## IDEAS:

- Complete in one colour without notes and in timed conditions, and in another colour using notes.
- Complete all in pencil, mark, rub out, and complete again.
- Complete the exam "closed book" (using no notes) and in the time period allowed.
- Focus on weaker areas, as a whole exam paper can be daunting.

# Key dates

Monday 30th October : PPEs start (2 weeks)

Monday 6th December : Parents Evening

Monday 6th December : PPEs Results handed out & sent home

31<sup>st</sup> January : Deadline for college applications

Mon 4th March - 15th March : Mini PPE Series (Maths/Eng/Sci)

Thursday 9<sup>th</sup> May : First full week of exams

Last exam is Friday 19th June 2024

Contingency day - Wednesday 26th June 2024

Prom Friday 28th June 2024!!



Final Key message

There is **no** study leave

Thank you for coming and good luck all of you!!

