



This appendix to the Behaviour and Relationships Policy was adopted by Braunton Academy on June 1st 2020 in response to government guidance in delivering face-to-face sessions following the Covid-19 School Closures, and will remain in place until the school is operating as it was before the lockdown.

Braunton Academy Behaviour and Relationships Policy

Covid-19 Appendix

1. Introduction

1.1 Following schools being closed to the majority of students, the Department for Education have announced a phased-re-opening of Secondary Schools starting with the introduction of face-to-face sessions delivered to Year 10 students with guidance on re-opening for other year groups to follow.

1.2 This appendix to the Academy Behaviour and Relationships Policy details adaptations made during the time of the phased re-opening, and will remain in place until the Academy is fully functioning, in the way it was before the partial closure of the school.

1.3 To make it easy to read, this appendix talks about *teachers*. But when we use the word *teachers* we also mean *other staff with responsibility for students*.

1.4 This policy appendix is shaped by the Department for Education Guidance released throughout May 2020 regarding the re-opening of schools and other education establishments.

1.5 This policy appendix is specifically intended to:

- ensure the safety of every member of staff and every student during this time
- encourage young people to take responsibility for their behaviour during this time
- tackle incidents/instances of poor behaviour effectively and fairly during this time
- allow teachers to feel safe and supported during this time
- foster an environment where all members of the school community respect and adhere to the social distancing guidance during this time

1.6 The information in this policy will be communicated:

- to students – in an email to be sent home before the summer break, in the first session held on the students first day of face-to-face sessions and in the relevant section of the Academy's website
- to teachers – in an email sent before the summer break and in the relevant section of the Academy's website.
- To parents/carers – in an email sent before the summer break and in the relevant section of the Academy's website

2. What we expect students to do during this time

2.1 Students must only enter the Academy site and/or buildings using the entrance they have been assigned. (7 and 10-main entrance, 9-entrance next to MC office, 8 and 11-Barton Lane entrances, one entrance each)

2.2 Students must always sanitise their hands on entering the school buildings

2.3 Students must walk directly to the room they have been assigned within their year zones. Students are not permitted to move around the building freely or open any closed doors.

2.4 Students must always sanitise their hands on entering the designated learning space.

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- 2.5 Students must walk directly to their assigned desk. Students must only sit at their assigned desk. Students must not touch any desk assigned to another student or any equipment on a desk assigned to another student
- 2.6 Students must provide their own equipment for learning, including as a minimum, pen, pencil, ruler, rubber (and spares of each, ideally)
- 2.7 Students must meet the Academy's agreed and **usual high expectations of behaviour** in class as a minimum
- 2.8 Students must not make, or attempt to make, any physical contact with any other person
- 2.9 Students must always attempt to maintain a distance from all other students/staff
- 2.10 Students must not deliberately and unnecessarily perform actions associated with symptoms of Covid-19, for example, (but not limited to), coughing and/or sneezing
- 2.11 Students must follow the government guidance when needing to cough or sneeze by covering their mouth and nose with a tissue and disposing of the tissue in covered bins
- 2.12 There may be short periods of time where students may be unaccompanied. Students must continue to meet the expectations that have been detailed and explained to them during these times
- 2.13 Students may only use the toilets to which they have been assigned, and may only use the relaxation areas assigned to them, which are marked clearly on the maps provided
- 2.14 Students must strictly adhere to the usual rules of the Academy

3. What we expect teachers to do during this time

- 3.1 We expect all teachers to address any behaviour that is unacceptable, as they normally would, using usual initial strategies followed by the two-warning system. If, after initial strategies and then going through the two warnings, a student needs to be removed, then the student must be 'parked' in another room within the zone. If the student continues to disrupt whilst being 'parked' a member of SLT should be called upon (MC, MF, RJH, KDG, AJP, JF, JCR) Teachers should employ their usual strategies for maintaining a purposeful and calm learning environment.
- 3.2 If the behaviour is directly related to the Covid-19 situation, for example, deliberately coughing and not covering mouth, spitting, making intentional contact with others, then again, a member of SLT must be informed. (MC, MF, RJH, KDG, AJP, JF, JCR)
- 3.3 Maintain a calm, positive and professional approach.

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4. The actions we may take when a student's behaviour falls short of our expectations

4.1 Discussions with parents/carers will be initiated with any student that fails to cooperate with the Academy's expectations. An individual Risk Assessment will be undertaken for any student who presents as appearing unable to manage the agreed expectations contained within this document and its outcome will direct future arrangements for the student(s).

"The disciplinary powers that schools currently have, including exclusion, remain in place."
(DFE 2020)

4.2 Any student who deliberately displays behaviours that demonstrate they are not willing to cooperate with the Academy's expectations in maintaining a safe environment will be deemed to have committed a serious breach of the Academy's Behaviour and Relationships policy and therefore a period of home learning or a 'Fixed Term Exclusion' will be considered.

4.3 The following are non-negotiable, around what the Academy considers to be specific to the context of the safe phased return of delivery of face-to-face sessions, this list is not exhaustive:

- Students **must** sanitise hands
- Students **must** remain in the areas they have been directed to remain in
- Students **must** move directly to the allocated learning space or seat within said space
- Students **must not** deliberately make contact, or attempt to make contact, with another person
- Students **must** make every reasonable effort to stay apart from other students/staff
- Students **must not** *deliberately* and *unnecessarily* perform actions associated with symptoms of Covid-19, for example but not limited to, coughing and/or sneezing
- Students **must** cover the nose and mouth with a tissue or arm when coughing and/or sneezing
- any face covering must **only** cover the mouth and nose
- **Students** must not spit anywhere at all on the school site
- any behaviour which is deemed to put others at risk will be treated very seriously

5. Behaviour outside of the Academy during this time

5.1 Students must not congregate in groups outside of the Academy grounds before or after school sessions

5.2 Students must leave the Academy site when directed, via the same route they entered and once through the gates, make their way directly to their home

5.3 Failure to follow these instructions will, in the first instance, result in the student receiving clear advice from a member of the SLT; this identified behaviour may result in further sanctions, including, but not limited to, the student working from home for an agreed period of time.