

# Braunton Academy

## Key Stage 3 Careers Programme

Developing through careers, employability and enterprise education (Self-Development)						
Outcome	Element of Learning	Key Stage 3 Learning Outcome	Key Stage 3 Activities	Year groups		
				7	8	9
Self-awareness (1)	Individuals who realistically appraise their qualities and skills, roles and responsibilities, values and attitudes, needs and interests, aptitudes and achievements are better able to understand themselves, make informed choices and relate well to others. Self-awareness is essential for nurturing self-esteem, identity and mental well-being.	Describe yourself, your strengths and your preferences.	<p><b>Tutor programme</b> – Theme of the week - Target setting</p> <p><b>Personal development curriculum</b> Yr 7 – Looking to the Future/Settling into School Yr 8 - Yr 9 – Buzz quiz/Mental health awareness Year 9 Pathways programme <b>PIXL The Edge</b>; e-portfolio demonstrating development of key employability attributes. Leadership, Organisation, Resilience, Initiative, Communication <b>PLTS (Personal Learning and Thinking Skills)</b> Creative thinkers, Effective participators, Team workers, Reflective learner, Self-manager, Independent enquirer.</p>			
Self-determination (2)	Self-determination or self-regulation promotes personal autonomy, self-efficacy and personal agency. It boosts hope, optimism, adaptability and resilience. Self-determination empowers individuals to aspire and achieve.	Be able to focus on the positive aspects of your well-being, progress and achievements.	<p><b>Tutor programme</b> – Theme of the week - Target setting</p> <p><b>Personal development curriculum</b> Yr 7 - Looking to the Future/Settling into School Yr 8 Yr 9 – Healthy behaviours Year 9 Pathways programme <b>PIXL The Edge</b>; e-portfolio demonstrating development of key employability attributes. Leadership, Organisation, Resilience, Initiative, Communication <b>PLTS (Personal Learning and Thinking Skills)</b> Creative thinkers, Effective participators, Team workers, Reflective learner, Self-manager, Independent enquirer</p>			

Self-improvement as a learner (3)	Self-improvement sustains positive attitudes to learning throughout life. It fosters the skills of planning, review and reflection. Understanding what they have learned, what they need to learn next and how they learn best enables individuals to develop their potential.	Explain how you have benefitted as a learner from career, employability and enterprise learning activities and experiences.	<p><b>Tutor programme</b> – Theme of the week - Target setting</p> <p><b>Personal development curriculum</b> Yr 7 - Looking to the Future Yr 8 Yr 9 Year 9 Pathways programme</p> <p><b>PIXL The Edge</b>; e-portfolio demonstrating development of key employability attributes. Leadership, Organisation, Resilience, Initiative, Communication</p> <p><b>PLTS (Personal Learning and Thinking Skills)</b> Creative thinkers, Effective participators, Team workers, Reflective learner, Self-manager, Independent enquirer</p> <p><b>Employer contact</b> Students review experience of employer contact from;</p> <ul style="list-style-type: none"> <li>• Most Interesting Job in the World</li> <li>• Careers Speed dating</li> <li>• Curriculum talks and visits</li> <li>• Careers events and visits</li> <li>• Workplace visits</li> </ul>			
-----------------------------------	--	---	---	--	--	--

Learning about careers and the world of work (Career Exploration)						
Outcome	Element of Learning	Key Stage 3 Learning Outcome	Key Stage 3 Activities	Year groups		
				7	8	9
Exploring careers and career development (4)	Career exploration expands individuals' horizons for actions and opportunities. An understanding of career processes and structures enables individuals to make sense of their own careers, understand the careers experiences of others and contribute in important ways to the career wellbeing of others.	Describe different explanations of what careers are and how they can be developed.	<p><b>Tutor programme</b> – Theme of the week - Target setting</p> <p><b>Personal development curriculum</b> Yr 7 - Careers Yr 8 - Careers Yr 9 Year 9 Pathways programme</p> <p><b>Employer contact</b> Students review experience of employer contact from;</p> <ul style="list-style-type: none"> <li>• Most Interesting Job in the World</li> <li>• Careers Speed dating</li> <li>• Curriculum talks and visits</li> <li>• Careers events and visits</li> <li>• Workplace visits</li> </ul>			

Investigating work and working life (5)	Investigating people's changing experiences of work enables individuals to understand the meaning and purpose of work in peoples' lives. They learn what constitutes good or decent work and how to find it for themselves.	Give examples of different kinds of work and why people's satisfaction with their working lives can change.	<p><b>Tutor programme</b> – Theme of the week - Target setting</p> <p><b>Personal development curriculum</b> Yr 7 - Careers Yr 8 - Careers Yr 9 - Careers Year 9 Pathways programme</p> <p><b>Employer contact</b> Students review experience of employer contact from;</p> <ul style="list-style-type: none"> <li>• Most Interesting Job in the World</li> <li>• Careers Speed dating</li> <li>• Curriculum talks and visits</li> <li>• Careers events and visits</li> <li>• Workplace visits</li> </ul>			
Understanding business and industry (6)	Understanding sizes and types of business and business, why they are organised as they area and how they view success enables individuals to prepare for employment and to appraise the contribution of business and industry to community, social and economic life	Give examples of different business organisational structures.	<p><b>Tutor programme</b> – Theme of the week</p> <p><b>Personal development curriculum</b> Yr 7 - Government Yr 8 Yr 9 Year 9 Pathways programme</p> <p><b>Employer contact</b> Students employer contact from;</p> <ul style="list-style-type: none"> <li>• Most Interesting Job in the World</li> <li>• Careers Speed dating</li> <li>• Curriculum talks and visits</li> <li>• Careers events and visits</li> <li>• Workplace visits</li> </ul>			
Investigating jobs and labour market information (LMI) (7)	Individuals need to know how to access, analyse and act on relevant, objective and up-to date job and labour market information when thinking about careers, employability and enterprise. They also need to know how to protect themselves from subjective and biased information.	Be aware of what job and labour market information (LMI) is and how it can be useful to you.	<p><b>Careers South West</b> CSW advisor led LMI workshop CSW advisor pathways individual interviews</p> <p><b>Personal development curriculum</b> Yr 7 - Careers Yr 8 - Careers Yr 9 - Careers Year 9 Pathways programme</p> <p><b>Employer contact</b> Students employer contact from;</p> <ul style="list-style-type: none"> <li>• Most Interesting Job in the World</li> <li>• Careers Speed dating</li> <li>• Curriculum talks and visits</li> <li>• Careers events and visits</li> <li>• Workplace visits</li> </ul>			

Valuing equality, diversity and inclusion (8)	Individuals need to share the commitment to equality, diversity and inclusion as a British and international value. By countering stereotyping, discrimination and prejudice, individuals can realise their own ambitions and help others to do so.	Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you.	<b>Tutor programme – Theme of the week</b> <b>Personal development curriculum</b> Yr 7 – Role of the Media Yr 8 - Careers Yr 9 – Human rights/Careers Year 9 Pathways programme			
Learning about safe working practices and environments (9)	Learning about safe working practices and environments helps individuals to keep themselves and others healthy and safe at work	Be aware of the laws and bye-laws relating to young people’s permitted hours and types of employment; and know how to minimise health and safety risks to you and those around you	Assembly on Devon Child Employment Laws Access and signposting to required permits and documentation.			

**Developing your career management and employability skills. (Careers Management)**

Outcome	Element of Learning	Key Stage 3 Learning Outcome	Key Stage 3 Activities	Year groups		
				7	8	9
Making the most of careers information, advice and guidance (10)	Individuals need to learn how to recognise, access and make effective use of trustworthy sources of information, advice and guidance which are offered on a one to one or small group basis, both online and in person. This includes being actively involved in identifying their needs and how they can be met.	Identify your personal networks of support, including how to access and make the most of impartial face to face and digital careers information, advice and guidance.	<b>Tutor programme – Theme of the week</b> <b>Personal development curriculum</b> Yr 7 Yr 8 Yr 9 Year 9 Pathways programme <b>Employer contact</b> Students employer contact from; <ul style="list-style-type: none"> <li>• Most Interesting Job in the World</li> <li>• Careers Speed dating</li> <li>• Curriculum talks and visits</li> <li>• Careers events and visits</li> <li>• Workplace visits</li> </ul>			

<p>Preparing for employability (11)</p>	<p>Preparing for employability is about enabling individuals to gain the skills and experiences they need to get, maintain and make progress in employment or self-employment including networking, negotiation, self-advocacy and staying healthy</p>	<p>Recognise the qualities and skills you have demonstrated both in and out of school that will help to make you employable.</p>	<p><b>Tutor programme</b> – Theme of the week - Target setting</p> <p><b>Personal development curriculum</b> Yr 7 Yr 8 Yr 9 Year 9 Pathways programme <b>PIXL The Edge</b>; e-portfolio demonstrating development of key employability attributes. Leadership, Organisation, Resilience, Initiative, Communication <b>PLTS (Personal Learning and Thinking Skills)</b> Creative thinkers, Effective participators, Team workers, Reflective learner, Self- manager, Independent enquirer <b>Leadership roles within the Academy;</b></p> <ul style="list-style-type: none"> <li>• Sports captains</li> <li>• Sports leaders</li> <li>• Peer mentors</li> <li>• Eco Monitors</li> <li>• Tutor representatives</li> <li>• House captains</li> </ul> <p><b>Employer contact</b> Students employer contact from;</p> <ul style="list-style-type: none"> <li>• Most Interesting Job in the World</li> <li>• Careers Speed dating</li> <li>• Curriculum talks and visits</li> <li>• Careers events and visits</li> <li>• Workplace visits</li> </ul>			
<p>Showing initiative and enterprise (12)</p>	<p>Showing initiative and enterprise is about helping individuals to make the most of their opportunities, manage risk-taking and demonstrate drive and determination, especially in a business sense.</p>	<p>Recognise when you are using the qualities and skills that entrepreneurs demonstrate.</p>	<p><b>Personal development curriculum</b> Yr 7 Yr 8 – Active Citizenship Yr 9 Year 9 Pathways programme <b>PIXL The Edge</b>; e-portfolio demonstrating development of key employability attributes. Leadership, Organisation, Resilience, Initiative, Communication <b>PLTS (Personal Learning and Thinking Skills)</b> Creative thinkers, Effective participators, Team workers, Reflective learner, Self- manager, Independent enquirer</p>			

<p>Developing personal financial capability (13)</p>	<p>Being able to calculate and compare costs and benefits of living, education, training and employment options, considering any financial support that might be available, is an increasingly important skill for individuals to develop. They need to know how to make budgeting and financial planning decisions about spending, borrowing, saving and investing to safeguard their economic wellbeing now and in the future</p>	<p>Show that you can manage a personal budget and contribute to household and school budgets.</p>	<p><b>Personal development curriculum</b>  Yr 7 - Finance  Yr 8 - Finance  Yr 9 - Finance  <b>Curriculum opportunities</b></p>			
<p>Identifying choices and opportunities (14)</p>	<p>Individuals need to be able to research and recognise suitable progression pathways and qualifications. Using networking, negotiation, information and evaluation skills enables individuals to maximise their choices and opportunities, including those that are unforeseen or unplanned.</p>	<p>Know how to identify and systematically explore the options open to you at a decision point.</p>	<p><b>Tutor programme</b> – Theme of the week  - Target setting  <b>Personal development curriculum</b>  Yr 7 - Careers  Yr 8 - Careers  Yr 9 - Careers  Year 9 Pathways programme  <b>Employer contact</b>  Students employer contact from;  <ul style="list-style-type: none"> <li>• Most Interesting Job in the World</li> <li>• Careers Speed dating</li> <li>• Curriculum talks and visits</li> <li>• Careers events and visits</li> <li>• Workplace visits</li> </ul> <b>Careers South West</b>  CSW advisor led LMI/Pathways workshop  CSW advisor pathways individual interviews</p>			
<p>Planning and deciding (15)</p>	<p>Individuals need to know how to make and carry out carefully considered and negotiated decisions and plans. This includes being able to respond effectively to unforeseen or unplanned choices and opportunities.</p>	<p>Know how to negotiate and make plans and decisions carefully to help you get the qualifications, skills and experience you need.</p>	<p><b>Tutor programme</b> – Theme of the week  - Target setting  <b>Personal development curriculum</b>  Yr 7  Yr 8  Yr 9 - Careers  Year 9 Pathways programme</p>			

<p>Handling applications and interviews (16)</p>	<p>Promoting themselves in a way that attracts the attention of selectors and recruiters as well as managing the applications process requires individuals to develop a range of self-presentation and marketing skills including the use of digital and social media. This also requires that they develop strategies to cope with setbacks and disappointments.</p>	<p>Know how to prepare and present yourself when going through a selection process</p>	<p><b>Application for Leadership roles within the Academy;</b></p> <ul style="list-style-type: none"> <li>• Sports captains</li> <li>• Sports leaders</li> <li>• Peer mentors</li> <li>• Eco Monitors</li> <li>• Tutor representatives</li> <li>• House captains</li> </ul> <p><b>Application for opportunities within the Academy;</b></p> <ul style="list-style-type: none"> <li>• Uganda</li> </ul>			
<p>Managing changes and transitions (17)</p>	<p>Transition confidence and preparedness help individuals to make successful moves such as changing schools, going to university or starting an apprenticeship or employment. Reviewing and reflecting on previous transitions can help individuals to develop the psychological resources to cope with future transitions.</p>	<p>Show that you can be positive, flexible and well prepared at transition points in your life.</p>	<p><b>Personal development curriculum</b></p> <p>Yr 7 – Settling in  Yr 8  Yr 9 - Careers  Year 9 Pathways programme</p>			