

Braunton Academy



'Aspire and Achieve'

**Temporary Full-Time Teacher of Maths
MPS/UPS**

**Preferably for a January 2023 start
(this is up for negotiation depending on circumstances)**

Braunton Academy is rated 'Good' by OFSTED

Barton Lane

Braunton

North Devon EX33 2BP

Tel: 01271 812221

Academy Website: www.braunton.academy

Email applications: recruitment@braunton.academy

Principal: Mrs F Bowler

Students: Aged 11-16 number on roll: 755



November 2022

Dear Candidate

RE: Temporary Full-Time Teacher of Maths

Braunton Academy is a true learning community, which passionately believes in empowering its staff in order to empower its students. As a highly-respected and trusted centre of the local community, we are committed to providing the very best of education to the children of Braunton and its surrounding villages, shaping all of our futures. Supporting both students and their parent/carers, our central aim is to build strong partnerships that recognise and respect the value of learning, investing in and reigniting that true love of learning for all that it can offer our community and provide for our children as masters of their own destiny.

As a school we are keen to be at the forefront of education and our innovative work is helping to create learners who are truly independent and will be able to thrive in the twenty-first century. Our ethos is underpinned by our focus on the key values of '*Character*', '*Respect*', and '*Community*', and a culture for teaching that centres on *Trivium 21c* approaches where the tradition of grammar and knowledge form the foundations for questioning, reasoning, communicating and learning. Our focus on developing our students as *self-regulating and independent learners* makes Braunton Academy an exciting and unique place to learn, where all students make excellent progress through a desire to learn and succeed.

This is an exciting position for a suitably qualified candidate. We particularly welcome applications from newly qualified teachers and those with more experience. You will be part of both a forward thinking and hugely successful department. Our Academy has a great history with our community, one of longevity and of success.

Please find enclosed the following information to help you formulate your application:

- Advertisement
- Job Description
- Person Specification
- Academy Mission Statement on Learning and Leadership

Our strongest resource is our staff and therefore we require passionate, rigorous and dedicated professionals to help guide our Academy within the 21st Century. Braunton Academy is a place where everyone is supported to succeed and it is a delightful place to learn and to work. I hope that your research leads you to the conclusion that you wish to be a part of our team and, if this is the case, I look forward to receiving your application and working alongside you through this recruitment process.

Yours sincerely

Mrs Fay Bowler
Principal

Braunton Academy

Temporary Full-Time Teacher of maths

Preferably for a January 2023 start

(this is up for negotiation depending on circumstances)

Braunton Academy is a successful and over-subscribed academy, which sits at the heart of its community.

The maths Department is a high performing, successful and committed team aiming for the highest standards in teaching and learning. We seek to encourage aspiration, instil confidence and nurture a love of maths in all of our students. We consistently achieve excellent departmental results.

We are initially seeking a teacher of maths to work with us on a temporary basis from January. The permanent role will be advertised later in the academic year for 1 September 2023.

You will need to be:

- Passionate and committed to your teaching subject
- An outstanding classroom practitioner, who will enthuse both students and staff and help us achieve our goals
- Committed to raising standards through creative teaching and learning with high expectations for all
- Innovative and forward thinking
- Determined to influence positive changes and further developments in the department and the academy as a whole.
- Prepared to fully engage in contributing to our programme of curriculum enrichment.

Our vision is about securing positive futures for all of our students and providing a sustainable, high-quality educational provision for generations to come: every member of staff at Braunton Academy is a committed and experienced professional, dedicated to developing students' interests and inspiring them to be successful. We continue to develop our excellent teachers further so that they are able to increasingly apply a range of teaching methods to develop our students' ability to *think* and *reflect*. We look forward to you joining us to work with parents, carers and the wider academy community to realise this vision.

For further information about the post and an Academy application form, please visit the Academy website www.braunton.academy, Recruitment section or ring 01271-812221 and ask for Mrs Hellmund.

To commence: January 2023

To apply, please download and complete the Academy Application form and email it to recruitment@braunton.academy

Safeguarding: Braunton Academy is committed to safeguarding the welfare of its students therefore an online check of publicly available information will be completed to assess shortlisted candidates' suitability to work with children. The successful applicant will also be subject to an enhanced Disclosure and Barring Service check

(DBS) and full identity and qualification checks. Please refer to the Child Protection Policy on our Academy website <https://www.braunton.academy/policies>

Braunton Academy

Teacher of maths

Person Specification

Evidence source:

AF = Application Form
LO = Lesson Observation
I = Interview
R = Reference

QUALIFICATIONS AND TRAINING	
Essential	Evidence
1. To be a qualified teacher.	AF
2. To have a degree.	AF
Desirable	
1. Higher Degree or further recognised and accredited professional training or qualification.	AF
PROFESSIONAL SKILLS AND EXPERIENCE	
Essential	
1. Experience of teaching Maths in a mainstream secondary school (teaching practice or through employment).	AF + I + R
2. Experience of teaching Maths at KS3 and KS4.	AF + I + R
3. Excellent classroom management.	
4. Sound understanding of the processes of teaching and learning.	
5. Successful experience of contributing to robust self-evaluation and quality assurance procedures.	AF + I + R
Desirable	
1. Experience of working in more than one school (teaching practice or through employment)	AF + I + R
2. Creative approaches to teaching and learning.	AF + I + R
KNOWLEDGE AND UNDERSTANDING	
Essential	
1. Deep understanding of what constitutes effective teaching and learning.	AF + I + R
2. Understanding of how data analysis can inform school improvement	AF + I + R
3. Thorough understanding of self-evaluation and how it leads to improvement planning and raising standards.	I
4. Awareness of the 'Every Child Matters' agenda.	I
5. Knowledge of the SEND Code of Practice	
ABILITIES	
Essential	
1. The ability to work constructively in partnership with all stakeholders, establishing positive and effective collaborations with parents, governors, other schools, external agencies and the local community.	AF + I + R
2. The commitment to develop a positive, diverse and inclusive school ethos, which values each individual and challenges any form of discrimination.	I + R
3. Proven ability to self-motivate, use initiative and lead proactively.	
4. Good organisational skills and the ability to have a flexible and adaptable approach.	I + R

5. To possess excellent listening, written and oral communication skills, the ability to communicate effectively with pupils, parents, governors and staff.	AF + I + R
6. The ability to manage time effectively.	R
COMMITMENT	
Essential	
1. The promotion of Braunton Academy as a centre of excellence	I
2. Equal opportunities for all in the widest context.	1
3. Inclusion and the right for all to fulfil their potential.	1
4. The development of the professional effectiveness of all staff within the department.	I
5. Ensuring that all students reach their full potential.	AF + I
6. Providing the choice and flexibility in learning to meet the personalised learning needs of every child.	I
PERSONAL ATTRIBUTES	
Essential	
1. Passion and commitment to inclusive and comprehensive education	I + R
2. Well-developed IT Skills,	AF + I + R
3. Ability to work as an effective team member	I + R
4. Be flexible, adaptable and maintain high levels of energy and enthusiasm coupled with a sense of humour and perspective.	
5. Display commitment to the protection and safeguarding of children and young people.	LO + I

**BRAUNTON ACADEMY
JOB DESCRIPTION
TEACHER OF MATHS**

To plan lessons which will meet the curricular aims and are in accordance with the Department's scheme of work.

- To prepare suitable materials and arrange the necessary resources.
- To establish a positive teaching environment, which allows students to learn and ensures, as far as possible, the individual needs of students are met.
- To act upon the advice of 'Student Individual Learning Plans'.
- To adapt lessons to meet the needs of all students.
- To complete, and return to Heads of Department/SENDSCO the "Monitoring of ILPS" prior to student reviews.
- To set home learning which effectively consolidates and/or extends studies covered in lessons.
- To feedback on students' work, giving praise, encouragement, and advice on how to improve as appropriate.
- To assess, record and report on students' progress for the benefit for students, teachers and parents, and to meet statutory requirements.
- To participate in the development, implementation and evaluation of the curriculum, SOW, marking, policies and teaching strategies of his/her Team.
- To keep abreast of new developments in the subject curriculum, and to take reasonable opportunities to gain further subject knowledge and teaching skills as required.
- To take an active role in his/her personal career development

**JOB DESCRIPTION FOR
STANDARD SCALE TEACHER**

1. RELATIONSHIPS

The postholder:

- 1.1 Is responsible to the Head of Department for teaching subject duties.
- 1.2 Interacts with colleagues on a professional level and seeks to establish and maintain productive relationships with them in order to improve the quality of teaching and learning in the Academy.

2. PURPOSE OF THE POST

- 2.1 To contribute to the teaching and other work of the Department.

3. KEY TASKS

- 3.1 To teach students across the full ability range.
- 3.2 To participate in the development of the subject throughout the Academy and in the production of schemes of work.
- 3.3 To seek to manage students effectively in order to enhance their learning and that of others.
- 3.4 To participate in the development and implementation of departmental and whole-school policies.
- 3.5 To attend Staff, Departmental and other calendared meetings as appropriate.
- 3.6 To carry out the assessment, recording and reporting of students' work as outlined by the departmental and Academy Assessment Policy.
- 3.7 To attend Parent/Subject Consultation Evenings as appropriate.
- 3.8 To provide information on student progress when required and ensure that parents/carers are informed of successes or concerns relating to the subject.
- 3.9 To work with the Learning Support teams to help identify, monitor and enhance the learning of students with learning and behavioural difficulties.
- 3.10 To ensure the appropriate use and storage of resource materials and equipment and the observation of Health and Safety Regulations.
- 3.11 To set appropriate homework as required by the homework timetable and support its recording in the students' planners.
- 3.12 To carry out duties concerning the supervision of students as detailed by the Principal.
- 3.13 To participate in extra-curricular activities, following negotiation with the lead professional.

BRAUNTON ACADEMY MISSION STATEMENT ON LEARNING AND LEADERSHIP

LEARNING

Learning enables individuals to change and to grow, becoming independent and confident. The Academy has a commitment to improving the quality of learning in:

- preparing people for their futures by :
 - encouraging creative thinking and reasoning
 - instilling self-confidence and self-esteem
 - developing Communication, Literacy, Numeracy and IT skills
 - encouraging life-long learning and problem solving

- recognising that individuals learn in different ways by :
 - using a variety of learning and teaching styles
 - changing the learning process according to need
 - providing opportunities for success for all
 - appreciating that learning is interactive
 - being adaptable and flexible
 - enthusing, challenging, stimulating and inspiring
 - nurturing and supporting
 - making learning fun and enjoyable
 - providing opportunities for independent and interdependent learning
 - understanding the learning process

- checking the effectiveness of learning by :
 - being clear about the learner's starting point
 - using a variety of assessment techniques
 - using assessment data constructively
 - seeking learner feedback
 - encouraging self-evaluation

- supporting the learning process by :
 - ensuring a safe, well-resourced environment
 - using the community to enhance learning
 - creating an atmosphere which is conducive to learning
 - having high expectations of all

Learning is for all members of the Academy community

LEADERSHIP

Leadership ensures the Academy's commitment to improving the quality of students' learning by:

- developing a shared **vision** and evaluating progress
- sustaining a **culture** which :
 - respects and values all its members
 - is open and accessible
 - develops individuals and teams
 - challenges and motivates
 - listens and responds
- sharing and communicating :
 - a love for **learning**
 - an understanding of how people learn
 - the belief that learning never stops
- actively engaging with the **community** by :
 - encouraging and enabling community involvement by students and staff
 - welcoming the community into Braunton Academy
 - developing business links
 - promoting the work and values of the Academy
 - supporting the life of the community

Leadership is not confined to a few people. It is a quality which is to be encouraged in all members of the Academy.

MANAGEMENT

Management ensures the Academy's commitment to improving the quality of students' learning by:

- **deploying people, time and resources to :**
 - provide the highest quality learning and teaching
 - provide pastoral support for students and staff
 - monitor and evaluate the work of the Academy
 - ensure responsible behaviour
 - ensure a safe, secure and attractive environment
 - work with the community
- **using structures and systems which :**
 - are effective and efficient
 - define roles and responsibilities
 - define lines of support and accountability
 - ensure legal requirements are met
 - are simple and unbureaucratic
 - enable decisions to be taken at appropriate levels
 - use effective communication
- **providing value for money**

Management is not confined to a few people. It is exercised by all members of the Academy.