

Mid Term Assessment Reports

	Excellent	Good	Cause for Concern	Serious Cause for Concern
	Active Learning		Passive Learning	
Presentation & Organisation	You are always organised for your lessons. You always have the correct equipment so that you are ready to learn. Work in your exercise books /folders etc. is always well-presented.	You are nearly always organised for your lessons. You nearly always have the correct equipment so that you are ready to learn. Work in your exercise books / folders etc. is mostly well-presented.	There are some occasions when you are not organised for your lessons. You do not always have the necessary equipment and so are not always ready to learn. You do not always follow the Academy's guidelines on presentation and so some work is untidy.	You are frequently not organised for your lessons. You often fail to bring the correct equipment and so you are often not ready to learn. Your work is presented untidily.
Homework	You self-manage your independent tasks extremely well. You plan, organise and complete tasks to the best of your ability. You always meet your deadlines. Your independent work shows that you are making excellent progress in your learning towards developing the knowledge, skills and understanding you need for the subject.	You usually self-manage your independent tasks well. You usually plan, organise and complete tasks to the best of your ability. You usually meet your deadlines. Your independent work shows that you are making good progress in your learning towards developing the knowledge, skills and understanding you need for the subject.	You need to focus more on self-managing your independent tasks. You need to consider the way that you plan, organise and complete tasks. You sometimes fail to meet your deadlines. Your independent work shows that you are making some progress in your learning towards developing the knowledge, skills and understanding you need for the subject.	You have not yet established how to work independently. You need to work hard to plan, organise and complete tasks seeking help where necessary. You regularly fail to meet your deadlines. Your independent work does not yet reflect your progress towards developing the knowledge, skills and understanding you need for the subject.
Engagement in Learning	You always engage in your learning with interest and enthusiasm. You always complete learning tasks to the best of your ability. You participate actively in paired or group tasks. You work very effectively when given independent tasks. You use your knowledge, skills and understanding of the subject to help you to find solutions to problems and ways forward with your learning. You respond thoughtfully to teacher or peer feedback.	You usually engage in your learning with interest and enthusiasm. Most of your learning tasks are completed to the best of your ability. You participate actively in paired or group tasks. You work effectively when given independent tasks. You usually use your knowledge, skills and understanding of the subject to help you to find solutions to problems and ways forward with your learning. You respond actively to teacher or peer feedback.	You need to engage in your learning with more interest and enthusiasm. Not all of your work is completed to the best of your ability. You sometimes work well in paired or group activities. You sometimes work effectively when given independent tasks. You need to think more about how you can best use your knowledge, skills and understanding of the subject to help you to find solutions to problems and ways forward with your learning. You need to respond more actively to teacher or peer feedback.	Your engagement in your learning is inconsistent and is affecting your progress. You are not yet working to the best of your ability in the subject. You need to consider how you can make more positive contributions. Independent tasks are not yet completed effectively. You need to consider how you can build on your knowledge, skills and understanding of the subject to help you to find solutions to problems and ways forward with your learning. You need to respond to teacher or peer feedback.

Key Stage 3 Mastery Curriculum

Mastery Targets	Description
Mastering	Can independently and convincingly explain the 'how and 'why' aspects of their learning and can apply their learning comfortably in new contexts in each subject.
Extending	The student must demonstrate application and understanding of skills, concepts and knowledge in contexts beyond those taught in each subject.
Securing	The student must demonstrate consistent understanding and application of skills, concepts and knowledge in each subject.
Developing	The student must demonstrate a broader understanding and some application of skills, concepts and knowledge in each subject.
Emerging	The student must demonstrate some understanding of skills, concepts and knowledge in each subject.
Not accessing	The student is not yet demonstrating some understanding of skills, concepts and knowledge in each subject.

Progress Indicator	Description
Above Target	Likely to achieve higher than their KS3 mastery target if continued to the end of year 9.
On Target	Likely to achieve their KS3 mastery target if continued to the end of year 9.
Below Target	Likely to achieve below or significantly below their KS3 mastery target if continued to the end of year 9.